

Griggsville-Perry Board of Education
Special Board Meeting
April 19, 2017

1. **Call to Order:** Steve Myers called the Griggsville-Perry Board of Education special meeting to order at 6:45 pm. Those present: Steven Myers, Aaron McCarter, Eric Kunzeman, Darin Mountain (via phone), Brad Dehart, Marsha Dehart and Chontel Whitaker.

Administration present included: Dr. Janet Gladu, District Superintendent, & Carl Spath, principal. .

2. **Public Comment:** None
3. **Approval or Amending of Agenda:** Motion by Whitaker. Second by Kunzeman to approve agenda. Roll call: Myers, McCarter, Mountain (via phone), Kunzeman, B. Dehart, M. Dehart & Whitaker - yes. Motion carries 7/0.
4. **Motion to approve the resolution to canvas the votes from the April 4, 2017 school board election.** Roll call: Myers, McCarter, Mountain (via phone), Kunzeman, B. Dehart, M. Dehart & Whitaker - yes. Motion carries 7/0.
5. **Recognition of outgoing board members:** Janet Gladu thanked the outgoing board members for their service and dedication to the district, community and staff.
6. **Motion to appoint Janet Gladu to conduct the Oath of Office and Election of the New Board President.** Roll call: Myers, McCarter, Mountain (via phone), Kunzeman, B. Dehart, M. Dehart & Whitaker - yes. Motion carries 7/0.
7. **Motion to adjourn 'sine die'.** Motion by McCarter. Second by M. Dehart. All in favor. Meeting adjourned at 6:50 pm.

Griggsville –Perry Board of Education

Organizational Meeting Minutes

April 19, 2017

I. Call to order

Janet Gladu called to order the regular meeting of the Griggsville –Perry School Board at 6:50 pm at Griggsville.

II. Roll call

The following persons were present: Jeremy Tate, Marsha Dehart, Eric Kunzeman, Linda Pearson, Brad Dehart and Chontel Whitaker.

Administration Present: Dr. Janet Gladu and Carl Spath

III. Oath of Office was recited by all board members

IV. Election of officers:

Call for nominations for Board of education President

Eric Kunzeman was nominated by Brad Dehart.

No other nominations made therefore no vote taken

Eric Kunzeman was elected President of Board of education

Call for Nomination for Board of education vice president

Chontel Whitaker was nominated by Marsha Dehart.

No other nominations made therefor no vote taken

Chontel Whitaker was elected Vice President of Board of education

Call for nominations for Board of education Secretary

Linda Pearson was nominated by Brad Dehart.

No other nominations made therefor no vote taken

Linda Pearson was elected Secretary of Board of education

Board Meeting time was set as the third Wednesday of each month at 7:00 pm at Griggsville School office boardroom.

Motion to Adjourn meeting made by M. Dehart second by Chontel Whitkaer. All in favor. Motion carries 7-0

Griggsville-Perry Board of Education

Open Meeting Minutes

Date: 04/19/2017

Time: 7:00 pm

Location: Griggsville School Board Office

Type of meeting: Regular Special ___ Reconvened or Rescheduled ___ Emergency ___

Person taking minutes: Linda Pearson

Person presiding: Eric Kunzeman

Members present:

Brad Dehart ___P___ Marsha Dehart ___P___ Eric Kunzeman ___P___ Linda Pearson ___P___ Jeremy Tate ___P___

Chontel Whitaker ___P___

P=present A=absent RP=Remote Present

Administration present:

Dr. Janet Gladu, District Superintendent ___P___

Jeff Bourne, principal ___A___

Carl Spath, principal ___P___

Public Comments

Individual speaking: Alyssa Waters

Topic: High school girls' basketball possible co-oping with Pittsfield

Individual speaking:

Topic:

Individual speaking:

Topic:

Approval of Items on Consent Agenda

Motion to approve consent agenda as amended – Removal of 6C

Motion made by: Tate

Motion seconded by: Whitaker

Brad Dehart ___Y___ Marsha Dehart ___Y___ Eric Kunzeman ___Y___ Linda Pearson ___Y___ Jeremy Tate ___Y___

Chontel Whitaker ___Y___

Action: Passed ___X___ Failed ___

Motion to adjourn to closed session for (1) Personnel, (3) Selection of a person to fill a vacancy on the school board, and (14) minutes of closed session

Motion made by: M. Dehart

Motion seconded by: Whitaker

All members present are in favor of going into closed session.

Time of adjournment: 9:38 pm

Motion to return to open session

Motion made by: M. Dehart

Motion seconded by: Tate

All members present are in favor of returning to open session.

Time of returning to open session: 10:40 pm

Agenda Item 4: Resolution declaring the intention to issue \$975,000 Working Cash Fund Bonds for the purpose of increasing the District's Working Cash Fund, and directing that such notice of intention be published as provided by law.

Summary of discussion:

Tim King of Kings Financial Consulting Inc. presented information about working cash bonds.

Motion made by: Whitaker

Motion seconded by: Tate

Brad Dehart __Y__ Marsha Dehart __Y__ Eric Kunzeman __Y__ Linda Pearson __Y__ Jeremy Tate __Y__

Chontel Whitaker __Y__

Action: Passed __X__ Failed ____

Agenda Item 5: Resolution setting forth and describing in detail claims heretofore authorized for proper school purposes which are presently outstanding and unpaid, declaring the intention to issue \$400,000 bonds for the purpose of paying claims against the District and directing that notice of such intention be published as provided by law.

Summary of discussion:

Tim King of Kings Financial Consulting Inc. presented information about bonds for paying claims.

Motion made by: Tate

Motion seconded by: B. Dehart

Brad Dehart __Y__ Marsha Dehart __Y__ Eric Kunzeman __Y__ Linda Pearson __Y__ Jeremy Tate __Y__

Chontel Whitaker __Y__

Action: Passed __X__ Failed ____

Agenda Item 6a: Financial update

Summary of discussion:

Carleen Magelitz, Dist. Bookkeeper, presented information on finances.

No action needed; information only

Agenda Item 6b: Year-to-date athletic costs

Summary of discussion:

Carleen Magelitz, Dist. Bookkeeper, presented information on current athletic costs to the District.

No action needed; information only

Agenda Item 6d: GoSolar presentation

Summary of discussion:

Mark Wiegard and Gordon Beir presented information about the District allowing GoSolar to install solar panels on our buildings as well as on the school farm. GoSolar will collect more data and come back to the Board with more information.

No action taken; information only

Agenda Item 6e: End-of-year budget hearing

Summary of discussion:

A motion is needed to set an amended 2016-2017 budget hearing for June 21, 2017, at 6:45 pm.

Motion made by: Whitaker

Motion seconded by: B. Dehart

Brad Dehart _Y__ Marsha Dehart _Y__ Eric Kunzeman __Y_ Linda Pearson __Y_ Jeremy Tate _Y__
Chontel Whitaker _Y__

Action: Passed_X__ Failed___

Agenda Item 6f: Lawn care bids

Summary of discussion:

Motion to accept the lawn care bid from Rensch Mowing effective May 1, 2017, through April 30, 2018.

Motion made by: Whitaker

Motion seconded by: Pearson

Brad Dehart _Y__ Marsha Dehart _Y__ Eric Kunzeman _Y__ Linda Pearson _Y__ Jeremy Tate _Y__
Chontel Whitaker _Y__

Action: Passed__X_ Failed___

Agenda Item 6g: Room rental to 4 Rivers

Summary of discussion:

Motion to approve rental of two classrooms to Four Rivers Special Education District for the 2017-2018 school year for \$3000 per room per year.

Motion made by: Whitaker

Motion seconded by: Tate

Brad Dehart _Y__ Marsha Dehart _Y__ Eric Kunzeman _Y__ Linda Pearson _Y__ Jeremy Tate _Y__
Chontel Whitaker _Y__

Action: Passed_X__ Failed___

Agenda Item 6h: Resolution to abolish working cash fund and transfer to education fund

Summary of discussion:

Tabled; no action needed

Agenda Item 6i: Middle School HVAC project update

Summary of discussion:

District superintendent presented HVAC project update.

Information only; no action needed

Agenda Item 6j: Middle School HVAC project special Board meeting

Summary of discussion

A special Board meeting to discuss the Middle School HVAC project is set for April 27 at 7:00 pm.

Motion made by: Whitaker

Motion seconded by: Tate

Brad Dehart Y Marsha Dehart Y Eric Kunzeman Y Linda Pearson Y Jeremy Tate Y
Chontel Whitaker Y

Action: Passed X Failed

Agenda Item 6k: Elementary gym floor replacement/repair

Summary of discussion:

A quote was given and the Board decided to not replace or repair the elementary gym floor at this time.

Motion made by:

Motion seconded by:

Brad Dehart Marsha Dehart Eric Kunzeman Linda Pearson Jeremy Tate
Chontel Whitaker

Action: Passed Failed

Agenda Item 6l: Policy update (first read)

Summary of discussion:

Information only; no action needed

Agenda Item 7a: Athletic co-op with Pikeland CUSD for HS football

Summary of discussion:

Motion to approve the extension of High School Football Co-op with Pikeland School District for two years.

Motion made by: Whitaker

Motion seconded by: M. Dehart

Brad Dehart Y Marsha Dehart Y Eric Kunzeman Y Linda Pearson Y Jeremy Tate Y
Chontel Whitaker Y

Action: Passed X Failed

Agenda Item 7B: Athletic Co-op with Pikeland CUSD for HS Girls' Basketball

Summary of discussion:

An athletic co-op with Pikeland CUSD for HS Girls' Basketball was tabled in order to collect more information.

No action needed

Agenda Item: Motion to hire Tammy DeJaynes as district treasurer for the 2017-2018 school year

Summary of discussion:

A district treasurer would review the district checkbook and confirm that it is accurately balanced once a month.

Motion made by: Whitaker

Motion seconded by: B. Dehart

Brad Dehart _Y__ Marsha Dehart _Y__ Eric Kunzeman _Y__ Linda Pearson _Y__ Jeremy Tate _Y__
Chontel Whitaker _Y__

Action: Passed_X__ Failed___

Agenda Item: Motion to hire Ashley Scranton as JH Volleyball coach for the 2017-2018 school year.

Summary of discussion:

Motion made by: M. Dehart

Motion seconded by: Whitaker

Brad Dehart _Y__ Marsha Dehart _Y__ Eric Kunzeman _Y__ Linda Pearson _Y__ Jeremy Tate _Y__
Chontel Whitaker _Y__

Action: Passed_X__ Failed___

Agenda Item: Motion to hire Taylor Klingele as teacher, pending licensure, for the 2017-2018 school year.

Summary of discussion:

Motion made by: Pearson

Motion seconded by: Whitaker

Brad Dehart _Y__ Marsha Dehart _Y__ Eric Kunzeman _Y__ Linda Pearson _Y__ Jeremy Tate _Y__
Chontel Whitaker _Y__

Action: Passed_X__ Failed___

Agenda Item: Motion to hire Mackenzie Becherer as teacher, pending licensure, for the 2017-2018 school year.

Summary of discussion:

Motion made by: Whitaker

Motion seconded by: Tate

Brad Dehart _Y__ Marsha Dehart _Y__ Eric Kunzeman _Y__ Linda Pearson _Y__ Jeremy Tate _Y__
Chontel Whitaker _Y__

Action: Passed_X__ Failed___

Agenda Item: Motion to hire Mackenzie Becherer as junior high cheer sponsor for the 2017-2018 school year.

Summary of discussion:

Motion made by: M. Dehart

Motion seconded by: Whhitaker

Brad Dehart _Y__ Marsha Dehart _Y__ Eric Kunzeman _Y__ Linda Pearson _Y__ Jeremy Tate _Y__
Chontel Whitaker _Y__

Action: Passed_X__ Failed___

Agenda Item: Motion to approve the Illinois Department of Human Rights Settlement Agreement

Summary of discussion:

Motion made by: Tate

Motion seconded by: B. Dehart

Brad Dehart _Y__ Marsha Dehart _Y__ Eric Kunzeman _Y__ Linda Pearson _Y__ Jeremy Tate _Y__
Chontel Whitaker _Y__

Action: Passed__X__ Failed__

Superintendent report as presented

Principal reports as presented

Approval of Motion to Adjourn

Motion made by: Whitaker

Motion seconded by: M. Dehart

Brad Dehart _Y__ Marsha Dehart _Y__ Eric Kunzeman _Y__ Linda Pearson _Y__ Jeremy Tate _Y__
Chontel Whitaker _Y__

Action: Passed__X__ Failed__

Time of adjournment: 10:45 pm

Griggsville-Perry Board of Education

Open Meeting Minutes

Date: 04/27/2017

Time: 7:00 pm

Location: Griggsville School Board Room

Type of meeting: Regular___ Special_X__ Reconvened or Rescheduled___ Emergency___

Person taking minutes: Linda Pearson

Person presiding: Chontel Whitaker

Members present:

Brad Dehart _P__ Marsha Dehart _P__ Eric Kunzeman _RP_ Linda Pearson _P__ Jeremy Tate _P__

Chontel Whitaker _P__

P=present A=absent RP=Remote Present

Administration present:

Dr. Janet Gladu, District Superintendent_P__

Jeff Bourne, principal_A__

Carl Spath, principal _A__

Public Comments

Individual speaking: Troy Kennedy

Topic: Co-oping high school girls' basketball with Pikeland

Individual speaking: Jody Brite

Topic: Co-oping high school girls' basketball with Pikeland

Approval of Motion to Adjourn to closed session:

Motion made by: B. Dehart

Motion seconded by: M. Dehart

All members present are in favor of going into closed session.

Time of adjournment: 7:28 pm

Motion to return to open session

Motion made by: Kunzeman

Motion seconded by: B. Dehart

Approval of Agenda

Motion to approve agenda

Motion made by: M. Dehart

Motion seconded by: Tate

Brad Dehart _Y__ Marsha Dehart _Y__ Eric Kunzeman _Y__ Linda Pearson _Y__ Jeremy Tate _Y__

Chontel Whitaker _Y__

Action: Passed_X__ Failed___

Agenda Item 4: Middle School HVAC Bids

Summary of discussion:

Motion to re-bid the Middle School HVAC project without the HVAC and by sections as well as by the complete project

Motion made by: Tate

Motion seconded by: B. Dehart

Brad Dehart Marsha Dehart Eric Kunzeman Linda Pearson Jeremy Tate

Chontel Whitaker

Action: Passed Failed

Agenda Item 5: Middle School HVAC Siding Selection

Summary of discussion:

Tabled

No action taken

Agenda Item 6a: High School Girls' Basketball Co-op with Pikeland CUSD

Summary of discussion:

Motion to co-op High School Girls' Basketball with Pikeland CUSD providing no transportation for the 2017-2018 and 2018-2019 school years.

Motion made by: M. Dehart

Motion seconded by: B. Dehart

Brad Dehart Marsha Dehart Eric Kunzeman Linda Pearson Jeremy Tate

Chontel Whitaker

Action: Passed Failed

Agenda Item: High School Volleyball Coach

Summary of discussion:

Motion to hire Pam VanWinkle as High School Volleyball Coach for the 2017-2018 school year.

Motion made by: Pearson

Motion seconded by: B. Dehart

Brad Dehart Marsha Dehart Eric Kunzeman Linda Pearson Jeremy Tate

Chontel Whitaker

Action: Passed Failed

Agenda Item: Troy Kennedy's resignation

Summary of discussion:

Motion to accept Troy Kennedy's resignation as High School Girls' basketball coach effective April 27, 2017.

Motion made by: B. Dehart

Motion seconded by: Tate

Brad Dehart Marsha Dehart Eric Kunzeman Linda Pearson Jeremy Tate

Chontel Whitaker

Action: Passed Failed

Agenda Item: Becherer's resignation

Summary of discussion:

Motion to accept Mackenzie Becherer's resignation as teacher effective immediately.

Motion made by: Kunzeman

Motion seconded by: B. Dehart

Brad Dehart _Y__ Marsha Dehart _Y__ Eric Kunzeman _Y__ Linda Pearson _Y__ Jeremy Tate _Y__

Chontel Whitaker _Y__

Action: Passed Failed

Agenda Item: Becherer's cheerleading sponsor resignation

Summary of discussion:

Motion to accept Mackenzie Becherer's resignation as junior high cheerleading sponsor effective immediately

Motion made by: Tate

Motion seconded by: M. Dehart

Brad Dehart _Y__ Marsha Dehart _Y__ Eric Kunzeman _Y__ Linda Pearson _Y__ Jeremy Tate _Y__

Chontel Whitaker _Y__

Action: Passed Failed

Approval of Motion to Adjourn

Motion made by: M. Dehart

Motion seconded by: B Dehart

All members present are in favor of adjournment.

Time of adjournment: 7:41 pm

Report by Inits;
Record Date: Apr, 2017

<u>Inits</u>	<u>Date</u>	<u>Line</u>	<u>Account Debited</u>	<u>Account Credited</u>	<u>Description</u>	<u>Debit</u>	<u>Credit</u>
CDM							
Journal Number 275							
CDM	04/13/2017	1	40.121.2	1	Transfer General State Aid from Fund 20 to Fund 40	26,542.19	
CDM	04/13/2017	2		40.3001	1 Transfer General State Aid from Fund 20 to Fund 40		26,542.19
Journal Number 276							
CDM	04/30/2017	1	10.112	1	Transfer money from the Farm MMDA to the NOW Acct	1,028.99	
CDM	04/30/2017	2		10.121.3	1 Transfer money from the Farm MMDA to the NOW Acct		1,028.99
Journal Number 277							
CDM	04/30/2017	1	10.112	1	Transfer funds from the MMDA Account to the NOW Account	258,000.00	
CDM	04/30/2017	2		10.121.2	1 Transfer funds from the MMDA Account to the NOW Account		258,000.00
Journal Number 278							
CDM	04/30/2017	1	20.112	1	Transfer funds from the MMDA Account to the NOW Account	22,000.00	
CDM	04/30/2017	2		20.121.2	1 Transfer funds from the MMDA Account to the NOW Account		22,000.00
Journal Number 279							
CDM	04/30/2017	1	30.112	1	Transfer funds from the MMDA Account to the NOW Account	62,000.00	
CDM	04/30/2017	2		30.121.2	1 Transfer funds from the MMDA Account to the NOW Account		62,000.00
Journal Number 280							
CDM	04/30/2017	1	40.112	1	Transfer funds from the MMDA Account to the NOW Account	15,000.00	
CDM	04/30/2017	2		40.121.2	1 Transfer funds from the MMDA Account to the NOW Account		15,000.00
Journal Number 281							
CDM	04/30/2017	1	50.112	1	Transfer funds from the MMDA Account to the NOW Account	15,000.00	
CDM	04/30/2017	2		50.121.2	1 Transfer funds from the MMDA Account to the NOW Account		15,000.00
Journal Number 282							
CDM	04/30/2017	1	60.112	1	Transfer funds from the MMDA Account to the NOW Account	15,000.00	
CDM	04/30/2017	2		60.121.2	1 Transfer funds from the MMDA Account to the NOW Account		15,000.00
Journal Number 283							
CDM	04/30/2017	1	80.112	1	Transfer funds from the MMDA Account to the NOW Account	31,000.00	
CDM	04/30/2017	2		80.121.2	1 Transfer funds from the MMDA Account to the NOW Account		31,000.00
Journal Number 284							
CDM	04/30/2017	1	20.3001	1	Transfer General State Aid from Fund 20 to Fund 40	26,542.19	
CDM	04/30/2017	2		20.121.2	1 Transfer General State Aid from Fund 20 to Fund 40		26,542.19

Report by Inits;

Record Date: Apr, 2017

Grand Total	Debits	Credits
Revenue	26,542.19	26,542.19
Asset	445,571.18	445,571.18
Grand Total	472,113.37	472,113.37

Receipt Listing

Group by Deposit #; Order by Ticket; No Range; Show All;

Record Date: Apr, 2017;

<u>Deposit Ticket</u>	<u>Date</u>	<u>Account Credited</u>	<u>Description</u>	<u>Amount</u>	<u>R/C/O/T</u>
041701					
041701	4/10/2017	10.1614	1 PK Breakfast	20.25	C R
				Total For	041701 \$20.25
041702					
041702	4/07/2017	10.1614	1 Kindergarten Milk	98.55	C R
				Total For	041702 \$98.55
041703					
041703	4/10/2017	10.1614	1 Kindergarten Milk	46.40	C R
				Total For	041703 \$46.40
041704					
041704	4/04/2017	10.1620	1 Adult Lunches	24.75	C R
				Total For	041704 \$24.75
041705					
041705	4/03/2017	10.1620	1 Adult Lunches	243.75	C R
				Total For	041705 \$243.75
041706					
041706	4/07/2017	10.1620	1 Adult Lunches	2.75	C R
				Total For	041706 \$2.75
041707					
041707	4/10/2017	10.1620	1 Adult Lunches	5.50	C R
				Total For	041707 \$5.50
041708					
041708	4/24/2017	10.1620	1 Adult Lunches	552.50	C R
				Total For	041708 \$552.50
041709					
041709	4/26/2017	10.1620	1 Adult Lunches	46.25	C R
				Total For	041709 \$46.25
041710					
041710	4/28/2017	10.1620	1 Adult Lunches	60.00	C R
				Total For	041710 \$60.00
041711					
041711	4/28/2017	10.1620	1 Adult Lunches	11.00	C R
				Total For	041711 \$11.00
041712					
041712	4/28/2017	10.1720.02	13 Football participation fee	150.00	C R
				Total For	041712 \$150.00
041713					
041713	4/28/2017	10.1720.02	13 Football Participation	400.00	C R
				Total For	041713 \$400.00
041714					
041714	4/07/2017	10.1220	1 Public Housing Taxes	1,735.98	C R
				Total For	041714 \$1,735.98
041715					
041715	4/10/2017	10.1230	1 Personal Property Tax	20,053.19	C R
041715	4/10/2017	50.1230	1 Personal Property Tax	5,000.00	C R

Receipt Listing

Group by Deposit #; Order by Ticket; No Range; Show All;

Record Date: Apr, 2017;

Deposit Ticket	Date	Account Credited	Description	Amount	R/C/O T
Total For				041715	\$25,053.19
041716					
041716	4/21/2017	10.1342	1 Sp Ed Tuition from Western	1,740.75	C R
Total For				041716	\$1,740.75
041717					
041717	4/28/2017	10.1910	1 Rent from Four Rivers	1,500.00	C R
Total For				041717	\$1,500.00
041718					
041718	4/21/2017	10.1910	1 Rent from Adams	1,200.00	C R
Total For				041718	\$1,200.00
041719					
041719	4/20/2017	10.1920	1 Donation for DNA Testing - Science	587.00	C R
Total For				041719	\$587.00
041720					
041720	4/28/2017	10.1920	1 Donation for Elem Library	75.00	C R
Total For				041720	\$75.00
041721					
041721	4/28/2017	10.1920	1 Donation for Science Fair Brds - MS	160.00	C R
Total For				041721	\$160.00
041722					
041722	4/24/2017	40.1442	1 Sp Ed Transportation from Pikeland	2,380.00	C R
Total For				041722	\$2,380.00
041723					
041723	4/28/2017	80.1950	1 Refund of Workman Comp 2015-16 Audit	509.00	C R
Total For				041723	\$509.00
041724					
041724	4/24/2017	10.1100.110	11 Susanne Curry Donation of Salary	760.00	C E
Total For				041724	\$760.00
041725					
041725	4/10/2017	10.1100.410	12 May Credit card Reimb for MS Materials	54.60	C E
Total For				041725	\$54.60
041726					
041726	4/28/2017	10.1100.410	12 May Credit Card Reimb - MS Expenses	20.00	C E
Total For				041726	\$20.00
041727					
041727	4/12/2017	10.1500.410	13 HS Credit Card Reimb	3,197.80	C E
Total For				041727	\$3,197.80
041730					
041730	4/05/2017	60.1983	1 Sales Tax Revenue	12,177.04	C R
Total For				041730	\$12,177.04
041731					
041731	4/03/2017	10.4932	22 Title II	2,198.00	C R
041731	4/03/2017	10.4300	21 Title I	19,233.00	C R
041731	4/12/2017	10.4220	1 National School Breakfast	6,130.26	C R
041731	4/18/2017	10.4210	1 National Lunch Program	18,249.66	C R
041731	4/20/2017	10.3370	1 Drivers Ed	1,171.54	C R

Receipt Listing

Group by Deposit #; Order by Ticket; No Range; Show All;

Record Date: Apr, 2017;

<u>Deposit Ticket</u>	<u>Date</u>	<u>Account Credited</u>		<u>Description</u>	<u>Amount</u>	<u>R/C/O/T</u>
041731	4/21/2017	10.3705	14	PK Grant	10,541.00	C R
041731	4/24/2017	10.3110	1	Sp Ed Personnel	22,103.37	C R
041731	4/25/2017	10.3105	1	Sp Ed Extra Ordinary	13,259.79	C R
041731	4/26/2017	40.3500	1	Regular Transportation	27,936.64	C R
041731	4/26/2017	40.3510	1	Sp Ed Transportation	30,323.39	C R
041731	4/28/2017	10.3100	1	Sp Ed Private Facility Tuition	5,167.36	C R
Total For					041731	\$156,314.01
041732						
041732	4/30/2017	10.3001	1	General State Aid	126,634.87	C R
041732	4/30/2017	40.3001	1	General State Aid	6,664.99	C R
Total For					041732	\$133,299.86
HRA0417						
HRA0417	4/24/2017	10.1251.224.7	21	Stop Payment Fee Reimbursement	25.00	C E
Total For					HRA0417	\$25.00
NOW0417						
NOW0417	4/30/2017	10.1510	1	April Interest	12.16	C R
Total For					NOW0417	\$12.16
FARM0417						
FARM0417	4/30/2017	10.1510	1	April Interest	6.83	C R
Total For					FARM0417	\$6.83
MMDA0417						
MMDA0417	4/30/2017	10.1510	1	April Interest	131.31	C R
Total For					MMDA0417	\$131.31

Receipt Listing

Group by Deposit #; Order by Ticket; No Range; Show All;

Record Date: Apr, 2017;

Education Fund	Debits	Credits
Revenue	0.00	253,552.77
Expense	0.00	4,057.40
Asset	257,610.17	0.00
Total for Education Fund	257,610.17	257,610.17
Transportation Fund		
Revenue	0.00	67,305.02
Asset	67,305.02	0.00
Total for Transportation Fund	67,305.02	67,305.02
IMRF/SS Fund		
Revenue	0.00	5,000.00
Asset	5,000.00	0.00
Total for IMRF/SS Fund	5,000.00	5,000.00
Capital Projects Fund		
Revenue	0.00	12,177.04
Asset	12,177.04	0.00
Total for Capital Projects Fund	12,177.04	12,177.04
Tort Fund		
Revenue	0.00	509.00
Asset	509.00	0.00
Total for Tort Fund	509.00	509.00
Grand Total		
Revenue	0.00	338,543.83
Expense	0.00	4,057.40
Asset	342,601.23	0.00
Grand Total	342,601.23	342,601.23

Financial Report Income Summary **PRELIMINARY**

Group by Fund;

Date: Apr 01, 2017 - Apr 30, 2017;

<u>Fund</u>	<u>Beg Bal</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Change</u>	<u>End Bal</u>	<u>% Chnge</u>
10 Education Fund	\$88,556.01	\$253,552.77	\$234,285.95	\$19,266.82	\$107,822.83	21.8%
20 Operations & Maintenance Fund	\$119,596.57	\$26,542.19-	\$22,076.32	\$48,618.51-	\$70,978.06	-40.7%
30 Debt Service Fund	\$973,732.59	\$0.00	\$61,143.73	\$61,143.73-	\$912,588.86	-6.3%
40 Transportation Fund	\$51,512.44	\$93,847.21	\$3,078.34	\$90,768.87	\$142,281.31	176.2%
50 IMRF/SS Fund	\$159,224.35	\$5,000.00	\$9,888.53	\$4,888.53-	\$154,335.82	-3.1%
60 Capital Projects Fund	\$172,363.38	\$12,177.04	\$8,657.62	\$3,519.42	\$175,882.80	2.0%
70 Working Cash Fund	\$19,819.40	\$0.00	\$0.00	\$0.00	\$19,819.40	0.0%
80 Tort Fund	\$273,954.31	\$509.00	\$32,532.07	\$32,023.07-	\$241,931.24	-11.7%
90 Life Safety Fund	\$52,543.49	\$0.00	\$239.32	\$239.32-	\$52,304.17	-0.5%
99 Activity Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0%
Totals :	\$1,911,302.54	\$338,543.83	\$371,901.88	\$33,358.05-	\$1,877,944.49	-1.75%

Preliminary Report due to: Open Months: April

Ordered by Fund; Range by Fund;

Date: Account SFM to Apr 30, 2017;

Education Fund

Assets

10.111	1	Imprest Fund	1,500.00
10.111.1	1	Imprest Fund/Middle School	1,500.00
10.112	1	Cash in Checking	7,051.38
10.121.2	1	MMDA Acct	459.66
10.121.3	1	Farm MMDA Acct	43,808.35
10.121.4	1	Farm CD/1st Natl	53,069.21
10.181	1	HRA Acct	479.23
Total Assets			107,867.83

Liabilities

10.411.3	1	Loan from O/M	0.00
10.460	1	Loans Payable	0.00
10.481.5100	1	TRS	0.00
10.481.5101	1	THIS	0.00
10.481.5200	1	Federal Income Tax	0.00
10.481.5300	1	State Income Tax	0.00
10.481.5400	1	IMRF	0.00
10.481.5401	1	IMRF Vol	0.00
10.481.5500	1	Annuities	45.00
10.481.5601	1	Life	0.00
10.481.5602	1	Health	0.00
10.481.5603	1	Dental	0.00
10.481.5604	1	Flex Plan	0.00
10.481.5605	1	Insurance - Taxed	0.00
10.481.5700	1	Social Security	0.00
10.481.5800	1	Medicare	0.00
10.481.5901	1	Professional Dues	0.00
10.481.5902	1	School	0.00
10.481.5910	1	Garnishments	0.00
Total Liabilities			45.00

Net Fund Worth 107,822.83

Fund Balance

10.730	1	Fund Bal Education	73,503.09
10.740	1	Reserved Fund Balance	0.00
Total Fund Balance			73,503.09
Excess / Difference			34,319.74

Operations & Maintenance Fund

Assets

20.112	1	Cash in Checking	15,458.63
20.121.2	1	MMDA Acct	55,519.43
20.141	1	Interfund Loan Rec from Educ	0.00
20.154.1	1	Loan to Education	0.00
20.181	1	HRA Acct	0.00
Total Assets			70,978.06

Liabilities

20.460	1	Loans Payable	0.00
20.481.5100	1	TRS	0.00
20.481.5101	1	THIS	0.00
20.481.5200	1	Federal Income Tax	0.00
20.481.5300	1	State Income Tax	0.00
20.481.5400	1	IMRF	0.00
20.481.5401	1	IMRF Vol	0.00
20.481.5500	1	Annuities	0.00
20.481.5601	1	Life	0.00
20.481.5602	1	Health	0.00
20.481.5603	1	Dental	0.00

Ordered by Fund; Range by Fund;

Date: Account SFM to Apr 30, 2017;

20.481.5604	1	Flex Plan	0.00
20.481.5605	1	Insurance - Taxed	0.00
20.481.5700	1	Social Security	0.00
20.481.5800	1	Medicare	0.00
20.481.5901	1	Professional Dues	0.00
20.481.5902	1	School	0.00
20.481.5910	1	Garnishments	0.00
Total Liabilities			0.00
Net Fund Worth			70,978.06

Fund Balance			
20.730	1	Fund Bal Building	86,429.43
Total Fund Balance			86,429.43
Excess / Difference			15,451.37-

Debt Service Fund

Assets			
30.112	1	Cash in Checking	890.50
30.112.2	1	Escrow Cash Account	61,057.00
30.115	1	Escrow Cash Acct	451.61
30.121.2	1	MMDA Acct	10,366.15
30.122	1	Escrow Investment Acct	839,823.60
Total Assets			912,588.86

Fund Balance			
30.730	1	Fund Bal Debt Service	889,293.02
Total Fund Balance			889,293.02
Excess / Difference			23,295.84

Transportation Fund

Assets			
40.112	1	Cash in Checking	15,736.15
40.121.2	1	MMDA Acct	126,545.16
Total Assets			142,281.31

Liabilities			
40.460	1	Loans Payable	0.00
Total Liabilities			0.00
Net Fund Worth			142,281.31

Fund Balance			
40.730	1	Fund Bal Transportation	144,062.29
Total Fund Balance			144,062.29
Excess / Difference			1,780.98-

IMRF/SS Fund

Assets			
50.112	1	Cash in Checking	34,891.57
50.121.2	1	MMDA Acct	119,444.25
Total Assets			154,335.82

Liabilities			
50.481.5400	1	IMRF	0.00
50.481.5401	1	IMRF Vol	0.00
50.481.5700	1	Social Security	0.00
50.481.5800	1	Medicare	0.00
Total Liabilities			0.00

Ordered by Fund; Range by Fund;

Date: Account SFM to Apr 30, 2017;

Net Fund Worth 154,335.82

Fund Balance

50.714	1	Reserve Fund Balance Soc Sec	0.00
50.730	1	Fund Bal IMRF	89,235.72
Total Fund Balance			89,235.72
Excess / Difference			65,100.10

Capital Projects Fund

Assets

60.112	1	Cash in Checking	11,383.80
60.121.2	1	MMDA Acct	164,499.00
Total Assets			175,882.80

Fund Balance

60.730	1	Fund Bal Capital Projects	208,196.44
Total Fund Balance			208,196.44
Excess / Difference			32,313.64-

Working Cash Fund

Assets

70.112	1	Cash in Checking	0.00
70.121.2	1	MMDA Acct	19,819.40
Total Assets			19,819.40

Fund Balance

70.730	1	Fund Bal Working Cash	1,307.31
Total Fund Balance			1,307.31
Excess / Difference			18,512.09

Tort Fund

Assets

80.112	1	Cash in Checking	7,579.39
80.121.2	1	MMDA Acct	234,356.85
Total Assets			241,936.24

Liabilities

80.481.5100	1	TRS	0.00
80.481.5101	1	THIS	0.00
80.481.5200	1	Federal Income Tax	0.00
80.481.5300	1	State Income Tax	0.00
80.481.5400	1	IMRF	0.00
80.481.5401	1	IMRF Vol	0.00
80.481.5500	1	Annuities	5.00
80.481.5601	1	Life	0.00
80.481.5602	1	Health	0.00
80.481.5603	1	Dental	0.00
80.481.5604	1	Flex Plan	0.00
80.481.5605	1	Insurance - Taxed	0.00
80.481.5700	1	Social Security	0.00
80.481.5800	1	Medicare	0.00
80.481.5901	1	Professional Dues	0.00
80.481.5902	1	School	0.00
80.481.5910	1	Garnishment	0.00
Total Liabilities			5.00

Net Fund Worth 241,931.24

Fund Balance

80.730	1	Fund Bal Tort	152,021.24
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Balance Sheet

PRELIMINARY

Ordered by Fund; Range by Fund;

Date: Account SFM to Apr 30, 2017;

Total Fund Balance	152,021.24
Excess / Difference	89,910.00

Life Safety Fund

Assets

90.112	1	Cash in Checking	1,028.10
90.121.2	1	MMDA Acct	51,276.07
Total Assets			52,304.17

Fund Balance

90.730	1	Fund Bal Fire Safety	39,110.94
Total Fund Balance			39,110.94
Excess / Difference			13,193.23

Activity Fund

Assets

99.110	1	Activity Account	0.00
Total Assets			0.00

Fund Balance

99.730	1	Activity Fund Balance	0.00
Total Fund Balance			0.00
Excess / Difference			0.00

Total For All Funds

Total Assets	1,877,994.49
Total Liabilities	50.00
Net Fund Worth	1,877,944.49
Total Fund Balance	1,683,159.48
Excess / Difference	194,785.01

Preliminary Report due to: Open Months: April

Disbursement Listing

Group by Vendor; Order by Vendor; No Range; Show Unpaid, Paid;

Record Date: Apr 21, 2017 - Apr 30, 2017;

Invoice #	Record Date	Account Debited		Vendor Name	Description	Check	Amount	T
Adams								
040117	4/21/2017	20.2540.340	12	Adams	Internet	47602	87.00	P
040117	4/21/2017	20.2540.340	13	Adams	Internet	47602	93.00	P
040117	4/21/2017	20.2540.340	11	Adams	Internet	47602	120.00	P
Total for Adams							\$300.00	
Direct Energy Business								
171030030664729	4/21/2017	20.2540.466	13	Direct Energy Business	Electric - GV	42017204	1,368.45	P
171030030664729	4/21/2017	20.2540.466	11	Direct Energy Business	Electric - GV	42017204	1,741.67	P
Total for Direct Energy Business							\$3,110.12	
G-P Imprest Fund								
042417	4/24/2017	10.2310.340	1	G-P Imprest Fund	Postage	42017208	16.64	P
042417	4/24/2017	10.1500.312	13	G-P Imprest Fund	HS Baseball Concessions	42017208	660.00	P
042417	4/24/2017	10.1500.312	13	G-P Imprest Fund	HS Softball Officials	42017208	1,060.00	P
Total for G-P Imprest Fund							\$1,736.64	
Midwest Service Enterpris								
37907	4/21/2017	10.1500.310	13	Midwest Service Enterpris	Port-a-Potty for HS Softball	47569	75.00	P
Total for Midwest Service Enterpris							\$75.00	
Colleen L Olson								
13042017	4/21/2017	10.1200.310	12	Colleen L Olson	Interperter for IEP Meeting	47572	100.00	P
Total for Colleen L Olson							\$100.00	
Quincy Herald Whig								
126887	4/21/2017	10.2310.350	1	Quincy Herald Whig	Bid Notice for HVAC System	47581	271.61	P
Total for Quincy Herald Whig							\$271.61	
Renato Sturlic								
042017	4/21/2017	80.2366.650	1	Renato Sturlic	IDHR Claim #2016SF3405	47601	1,000.00	P
Total for Renato Sturlic							\$1,000.00	

Disbursement Listing

Group by Vendor; Order by Vendor; No Range; Show Unpaid, Paid;

Record Date: Apr 21, 2017 - Apr 30, 2017;

Education Fund	Debits	Credits
Expense	2,183.25	0.00
Asset	0.00	2,183.25
Total for Education Fund	2,183.25	2,183.25
Operations & Maintenance Fund	Debits	Credits
Expense	3,410.12	0.00
Asset	0.00	3,410.12
Total for Operations & Maintenance Fund	3,410.12	3,410.12
Tort Fund	Debits	Credits
Expense	1,000.00	0.00
Asset	0.00	1,000.00
Total for Tort Fund	1,000.00	1,000.00
Grand Total	Debits	Credits
Expense	6,593.37	0.00
Asset	0.00	6,593.37
Grand Total	6,593.37	6,593.37

Disbursement Listing

Group by Vendor; Order by Vendor; No Range; Show Unpaid, Paid;

Record Date: May, 2017;

Invoice #	Record Date	Account Debited	Vendor Name	Description	Check	Amount	T
2 Rivers Plumbing							
972	5/17/2017	20.2540.310	13 2 Rivers Plumbing	Rod Sewer in Kayt's Office	0	86.24	U
972	5/17/2017	20.2540.310	11 2 Rivers Plumbing	Rod Sewer in Kayt's Office	0	109.76	U
						Total for 2 Rivers Plumbing	\$196.00
Adams							
444-111-1327	5/17/2017	20.2540.340	12 Adams	Internet Service	0	87.00	U
444-111-1327	5/17/2017	20.2540.340	13 Adams	Internet Service	0	93.00	U
444-111-1327	5/17/2017	20.2540.340	11 Adams	Internet Service	0	120.00	U
						Total for Adams	\$300.00
Ameren Illinois							
2993118085-041017	5/17/2017	20.2540.466	13 Ameren Illinois	Electric - GV	0	27.46	U
2993118085-041017	5/17/2017	20.2540.466	11 Ameren Illinois	Electric - GV	0	34.95	U
1753006114-41017	5/17/2017	20.2540.466	12 Ameren Illinois	Electric - MS	0	45.61	U
4753006317-033017	5/17/2017	20.2540.466	12 Ameren Illinois	Electric - MS	0	49.32	U
						Total for Ameren Illinois	\$157.34
Area Disposal Co							
3505601	5/17/2017	80.2370.321	1 Area Disposal Co	Trash Service - MS	0	192.73	U
3505643	5/17/2017	80.2370.321	1 Area Disposal Co	Trash Service - GV	0	234.39	U
						Total for Area Disposal Co	\$427.12
B-K Electric							
11527	5/17/2017	20.2540.310	12 B-K Electric	Reattach Meter Base back to building @ MS	0	65.00	U
						Total for B-K Electric	\$65.00
Blessing Hospital							
32117	5/17/2017	10.2130.310	1 Blessing Hospital	Renewal Fee	0	30.00	U
						Total for Blessing Hospital	\$30.00
Mastercard BMO							
JG-050517	5/17/2017	10.1251.410.7	21 Mastercard BMO	Title I Supplies	0	4.49	U
BC1-050517	5/17/2017	10.1500.414	13 Mastercard BMO	HS Softball Supplies	0	38.50	U
BC1-050517	5/17/2017	10.1100.410	13 Mastercard BMO	Monsanto Grant	0	42.92	U
JG-050517	5/17/2017	10.1500.413	13 Mastercard BMO	Baseballs	0	69.99	U
JG-050517	5/17/2017	10.1100.410	12 Mastercard BMO	MS Supplies - MS will Reimburse	0	74.60	U
JG-050517	5/17/2017	10.1500.410	13 Mastercard BMO	Prom Expense - Class of 2018	0	75.00	U
JG-050517	5/17/2017	10.2210.310.7	21 Mastercard BMO	Conference Expense	0	95.73	U
JG-050517	5/17/2017	10.1252.410.7	21 Mastercard BMO	Title I Homeless Supplies	0	98.85	U
BC1-050517	5/17/2017	10.1500.410	13 Mastercard BMO	NHS Induction Ceremony	0	130.89	U
BC1-050517	5/17/2017	10.1500.410	12 Mastercard BMO	Awards for MS - MS Will reimburse	0	140.61	U
BC1-050517	5/17/2017	10.2310.340	1 Mastercard BMO	Postage	0	151.41	U
BC1-050517	5/17/2017	10.1100.410	13 Mastercard BMO	DNA Testing - Money Donated for Project	0	372.95	U
BC1-050517	5/17/2017	10.1500.410	13 Mastercard BMO	Prom T-Shirts - Class of 2018	0	508.00	U
						Total for Mastercard BMO	\$1,803.94
Campbell Publications							
42817	5/17/2017	10.2310.350	1 Campbell Publications	Public Notices in Newspaper	0	316.68	U
						Total for Campbell Publications	\$316.68

Disbursement Listing

Group by Vendor; Order by Vendor; No Range; Show Unpaid, Paid;

Record Date: May, 2017;

Invoice #	Record Date	Account Debited	Vendor Name	Description	Check	Amount	T
Children First Calibratio							
20170006	5/17/2017	10.2130.310	1 Children First Calibratio	Calibration Check on Audiometer	0	25.00	U
						Total for Children First Calibratio	\$25.00
Constellation Energy Serv							
1730207-01	5/17/2017	20.2540.465	12 Constellation Energy Serv	Natural Gas - MS	0	266.05	U
1730207-01	5/17/2017	20.2540.465	13 Constellation Energy Serv	Natural Gas - GV	0	902.54	U
1730207-01	5/17/2017	20.2540.465	11 Constellation Energy Serv	Natural Gas - GV	0	1,148.68	U
						Total for Constellation Energy Serv	\$2,317.27
Andrew Crivilare							
50517	5/17/2017	40.2550.464	1 Andrew Crivilare	Fuel for Activity Bus	0	2.02	U
						Total for Andrew Crivilare	\$2.02
D & K Bennett Inc							
42217	5/17/2017	20.2540.410	12 D & K Bennett Inc	Insecticide	0	5.86	U
42217	5/17/2017	20.2540.410	13 D & K Bennett Inc	Insecticide	0	6.27	U
42217	5/17/2017	20.2540.410	11 D & K Bennett Inc	Insecticide	0	8.09	U
42217	5/17/2017	20.2540.410	13 D & K Bennett Inc	Drain Replacement on fountain in cafeteria	0	23.78	U
42217	5/17/2017	20.2540.410	11 D & K Bennett Inc	Drain Replacement on fountain in cafeteria	0	30.27	U
						Total for D & K Bennett Inc	\$74.27
Four Brothers Custom Serv							
1003	5/17/2017	20.2540.310	12 Four Brothers Custom Serv	Lawn Mowing	0	514.20	U
1003	5/17/2017	20.2540.310	13 Four Brothers Custom Serv	Lawn Mowing	0	543.80	U
1003	5/17/2017	20.2540.310	11 Four Brothers Custom Serv	Lawn Mowing	0	592.00	U
						Total for Four Brothers Custom Serv	\$1,650.00
Frontier							
833-2511-050717	5/17/2017	20.2540.340	13 Frontier	Phone - 833-2511	0	17.45	U
833-2511-050717	5/17/2017	20.2540.340	11 Frontier	Phone - 833-2511	0	22.20	U
2367221-041617	5/17/2017	20.2540.340	12 Frontier	Phone - 236-7221	0	51.05	U
833-2352-050717	5/17/2017	20.2540.340	13 Frontier	Phone - 833-2352	0	73.79	U
833-2352-050717	5/17/2017	20.2540.340	11 Frontier	Phone - 833-2352	0	93.92	U
2369161-041617	5/17/2017	20.2540.340	12 Frontier	Phone - 236-9161	0	96.60	U
						Total for Frontier	\$355.01
Janet Gladu							
9707	5/17/2017	10.2320.332	1 Janet Gladu	Mileage Reimbursement for Meetings	0	198.17	U
9707	5/17/2017	10.2210.310.7	21 Janet Gladu	Mileage Reimbursement to Conference	0	273.92	U
						Total for Janet Gladu	\$472.09
G-P Imprest Fund							
050917	5/17/2017	10.1500.312	13 G-P Imprest Fund	HS Baseball Officials	0	220.00	U
050917	5/17/2017	10.1500.312	13 G-P Imprest Fund	HS Softball Officials	0	220.00	U
						Total for G-P Imprest Fund	\$440.00
G-P Imprest Middle Sch							
043017	5/17/2017	10.2310.340	1 G-P Imprest Middle Sch	Postage - MS	0	51.24	U
						Total for G-P Imprest Middle Sch	\$51.24
Monique Hyde							
41917	5/17/2017	10.1200.332	11 Monique Hyde	Mileage Reimbursement	0	38.31	U
42717	5/17/2017	10.1200.332	11 Monique Hyde	Mileage Reimbursement	0	38.31	U
50517	5/17/2017	10.1200.332	11 Monique Hyde	Mileage to Conference	0	74.04	U

Disbursement Listing

Group by Vendor; Order by Vendor; No Range; Show Unpaid, Paid;

Record Date: May, 2017;

Invoice #	Record Date	Account Debited	Vendor Name	Description	Check	Amount	T
Total for Monique Hyde						\$150.66	
IL Dept of Employ Sec							
672066563	5/17/2017	80.2363.380	1 IL Dept of Employ Sec	Unemployment - Wimsett	0	2,208.00	U
Total for IL Dept of Employ Sec						\$2,208.00	
IL Elem School Assoc							
32317	5/17/2017	10.1500.640	12 IL Elem School Assoc	IESA Registration	0	800.00	U
Total for IL Elem School Assoc						\$800.00	
ILMO							
00865019	5/17/2017	10.1400.410	1 ILMO	Welding Supplies	0	49.80	U
Total for ILMO						\$49.80	
ISDA Property Casualty							
98396	5/17/2017	80.2371.380	1 ISDA Property Casualty	Insurance on Softball Concession Stand	0	29.00	U
Total for ISDA Property Casualty						\$29.00	
Jostens Inc							
20051756	5/17/2017	10.2310.410	1 Jostens Inc	Diploima	0	13.93	U
Total for Jostens Inc						\$13.93	
Kohl Wholesale							
393978	5/17/2017	10.2560.410	13 Kohl Wholesale	Food	0	2,332.80	U
393982	5/17/2017	10.2560.410	12 Kohl Wholesale	Food	0	2,815.14	U
393978	5/17/2017	10.2560.410	11 Kohl Wholesale	Food	0	2,969.02	U
Total for Kohl Wholesale						\$8,116.96	
Summit Financial Resource							
S198356	5/17/2017	10.2560.410	13 Summit Financial Resource	Government Commodities	0	62.66	U
S198356	5/17/2017	10.2560.410	11 Summit Financial Resource	Government Commodities	0	79.74	U
S198357	5/17/2017	10.2560.410	12 Summit Financial Resource	Government Commodities	0	95.05	U
Total for Summit Financial Resource						\$237.45	
Lewis Bakeries Inc							
31745076	5/17/2017	10.2560.410	13 Lewis Bakeries Inc	Bread	0	321.44	U
31745076	5/17/2017	10.2560.410	11 Lewis Bakeries Inc	Bread	0	409.10	U
31745077	5/17/2017	10.2560.410	12 Lewis Bakeries Inc	Bread	0	419.46	U
Total for Lewis Bakeries Inc						\$1,150.00	
Logan Agri-Service Inc							
ACT043017	5/17/2017	10.1700.464	1 Logan Agri-Service Inc	Fuel for Drivers Ed Car	0	30.45	U
ACT043017	5/17/2017	40.2550.464	1 Logan Agri-Service Inc	Fuel for Activity Bus	0	60.38	U
BUS-043017	5/17/2017	40.2550.464	1 Logan Agri-Service Inc	Fuel for Buses	0	1,165.64	U
Total for Logan Agri-Service Inc						\$1,256.47	
MillerTracyBraunFunkMille							
90023	5/17/2017	80.2369.318.01	1 MillerTracyBraunFunkMille	Legal Services - Sp Ed	0	176.25	U
90023	5/17/2017	80.2369.318	1 MillerTracyBraunFunkMille	Legal Services	0	1,976.03	U
Total for MillerTracyBraunFunkMille						\$2,152.28	
Niemann Foods							
PK-043017	5/17/2017	10.2560.410.3	14 Niemann Foods	Snacks for PK	0	284.46	U
Total for Niemann Foods						\$284.46	
Village of Perry							

Disbursement Listing

Group by Vendor; Order by Vendor; No Range; Show Unpaid, Paid;

Record Date: May, 2017;

Invoice #	Record Date	Account Debited	Vendor Name	Description	Check	Amount	T
50117-CONC	5/17/2017	20.2540.310	12 Village of Perry	Water - Concession Stand	0	75.30	U
50117	5/17/2017	20.2540.310	12 Village of Perry	Water	0	149.40	U
Total for Village of Perry						\$224.70	
Pike Co Lumber Co							
01-992775-00	5/17/2017	10.1500.410	13 Pike Co Lumber Co	Lime for Baseball & Softball Fields	0	52.14	U
Total for Pike Co Lumber Co						\$52.14	
Pioneer Express							
43017	5/17/2017	40.2550.464	1 Pioneer Express	Fuel for Buses	0	1,472.25	U
Total for Pioneer Express						\$1,472.25	
Postmaster							
501117	5/17/2017	10.2310.340	1 Postmaster	3 Rolls of Stamps	0	147.00	U
Total for Postmaster						\$147.00	
Prairie Farms Dairy Inc							
1302836	5/17/2017	10.2560.410	12 Prairie Farms Dairy Inc	Milk	0	526.00	U
1403869	5/17/2017	10.2560.410	13 Prairie Farms Dairy Inc	Milk	0	758.94	U
1403869	5/17/2017	10.2560.410	11 Prairie Farms Dairy Inc	Milk	0	965.92	U
Total for Prairie Farms Dairy Inc						\$2,250.86	
Quincy Public Schools							
EM042517	5/17/2017	10.4220.670	1 Quincy Public Schools	Tutoring for HS Student @ Blessing	0	100.00	U
Total for Quincy Public Schools						\$100.00	
Stephanie Reynolds							
42617	5/17/2017	10.1200.310	13 Stephanie Reynolds	Interpreter for NHS Induction Ceremony	0	102.73	U
Total for Stephanie Reynolds						\$102.73	
RICOH USA, Inc							
5048392065	5/17/2017	10.2520.310	1 RICOH USA, Inc	Extra Copies	0	38.72	U
5048392065	5/17/2017	10.1100.310	13 RICOH USA, Inc	Extra Copies	0	38.73	U
5048392065	5/17/2017	10.2320.310	1 RICOH USA, Inc	Extra Copies	0	38.73	U
5048392065	5/17/2017	10.2310.310	1 RICOH USA, Inc	Extra Copies	0	38.73	U
5048392065	5/17/2017	10.2330.310.3	14 RICOH USA, Inc	Extra Copies	0	38.73	U
5048392065	5/17/2017	10.1200.310	11 RICOH USA, Inc	Extra Copies	0	38.73	U
5048392065	5/17/2017	10.1100.310	11 RICOH USA, Inc	Extra Copies	0	38.73	U
5048392065	5/17/2017	10.1200.310	13 RICOH USA, Inc	Extra Copies	0	38.73	U
5048392065	5/17/2017	10.1200.310	12 RICOH USA, Inc	Extra Copies	0	60.64	U
5048392065	5/17/2017	10.1100.310	12 RICOH USA, Inc	Extra Copies	0	141.49	U
Total for RICOH USA, Inc						\$511.96	
RICOH USA, Inc							
98688478	5/17/2017	10.2320.310	1 RICOH USA, Inc	Copier Lease	0	100.55	U
98688478	5/17/2017	10.2520.310	1 RICOH USA, Inc	Copier Lease	0	100.55	U
98688478	5/17/2017	10.2310.310	1 RICOH USA, Inc	Copier Lease	0	100.55	U
98688478	5/17/2017	10.1200.310	11 RICOH USA, Inc	Copier Lease	0	100.56	U
98688478	5/17/2017	10.1100.310	13 RICOH USA, Inc	Copier Lease	0	100.56	U
98688478	5/17/2017	10.1200.310	13 RICOH USA, Inc	Copier Lease	0	100.56	U
98688478	5/17/2017	10.2330.310.3	14 RICOH USA, Inc	Copier Lease	0	100.56	U
98688478	5/17/2017	10.1100.310	11 RICOH USA, Inc	Copier Lease	0	100.56	U
98688478	5/17/2017	10.1200.310	12 RICOH USA, Inc	Copier Lease	0	147.24	U
98688478	5/17/2017	10.1100.310	12 RICOH USA, Inc	Copier Lease	0	343.56	U
Total for RICOH USA, Inc						\$1,295.25	

Disbursement Listing

Group by Vendor; Order by Vendor; No Range; Show Unpaid, Paid;

Record Date: May, 2017;

<u>Invoice #</u>	<u>Record Date</u>	<u>Account Debited</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Check</u>	<u>Amount</u>	<u>T</u>
Sav-A-Lot							
43017	5/17/2017	10.1500.414	13 Sav-A-Lot	HS Softball Supplies	0	38.90	U
						Total for Sav-A-Lot	\$38.90
SJ Smith Welding Co							
403111	5/17/2017	10.1400.410	1 SJ Smith Welding Co	Welding Supplies	0	25.69	U
						Total for SJ Smith Welding Co	\$25.69
School Research Nexus							
DC-07-17	5/05/2017	10.2310.310	1 School Research Nexus	Registration Fee	47603	180.00	P
						Total for School Research Nexus	\$180.00
TTI National Inc							
2009259381704	5/17/2017	20.2540.340	12 TTI National Inc	Long Distance Calls	0	37.40	U
2009259381704	5/17/2017	20.2540.340	13 TTI National Inc	Long Distance Calls	0	39.98	U
2009259381704	5/17/2017	20.2540.340	11 TTI National Inc	Long Distance Calls	0	51.58	U
						Total for TTI National Inc	\$128.96
Yelliott Lawn Care							
846408	5/17/2017	10.1100.410	13 Yelliott Lawn Care	Monsanto funds	0	376.00	U
						Total for Yelliott Lawn Care	\$376.00

Disbursement Listing

Group by Vendor; Order by Vendor; No Range; Show Unpaid, Paid;

Record Date: May, 2017;

	Debits	Credits
Education Fund		
Expense	19,053.19	0.00
Asset	0.00	19,053.19
Total for Education Fund	19,053.19	19,053.19
Operations & Maintenance Fund		
Expense	5,468.55	0.00
Asset	0.00	5,468.55
Total for Operations & Maintenance Fund	5,468.55	5,468.55
Transportation Fund		
Expense	2,700.29	0.00
Asset	0.00	2,700.29
Total for Transportation Fund	2,700.29	2,700.29
Tort Fund		
Expense	4,816.40	0.00
Asset	0.00	4,816.40
Total for Tort Fund	4,816.40	4,816.40
Grand Total		
Expense	32,038.43	0.00
Asset	0.00	32,038.43
Grand Total	32,038.43	32,038.43

Pike County Prevailing Wage for July 2015

(See explanation of column headings at bottom of wages)

Trade Name	RG	TYP	C	Base	FRMAN	M-F>8	OSA	OSH	H/W	Pensn	Vac	Trng			
=====	==	==	=	=====	=====	=====	==	==	=====	=====	=====	=====			
ASBESTOS ABT-GEN		BLD		25.820	27.570	1.5	1.5	2.0	8.500	11.95	0.000	0.800			
ASBESTOS ABT-MEC		BLD		30.360	31.360	1.5	1.5	2.0	7.450	3.000	0.000	0.000			
BOILERMAKER		BLD		33.340	35.840	1.5	1.5	2.0	7.070	21.53	1.250	0.400			
BRICK MASON		BLD		30.000	31.000	1.5	1.5	2.0	8.500	10.11	0.000	0.850			
CARPENTER		BLD		30.200	32.450	1.5	1.5	2.0	8.000	15.65	0.000	0.520			
CARPENTER		HWY		30.600	32.350	1.5	1.5	2.0	8.000	15.65	0.000	0.520			
CEMENT MASON		BLD		26.550	28.050	1.5	1.5	2.0	7.200	12.35	0.000	0.600			
CEMENT MASON		HWY		26.150	27.150	1.5	1.5	2.0	7.200	12.40	0.000	0.600			
CERAMIC TILE FNSHER		BLD		29.160	0.000	1.5	1.5	2.0	8.500	7.560	0.000	0.000			
ELECTRIC PWR EQMT OP		ALL		38.300	45.290	1.5	1.5	2.0	6.150	10.73	0.000	0.380			
ELECTRIC PWR GRNDMAN		ALL		26.280	45.290	1.5	1.5	2.0	5.790	7.360	0.000	0.260			
ELECTRIC PWR LINEMAN		ALL		42.540	45.290	1.5	1.5	2.0	6.280	11.92	0.000	0.430			
ELECTRIC PWR TRK DRV		ALL		27.560	45.290	1.5	1.5	2.0	5.830	7.720	0.000	0.280			
ELECTRICIAN		ALL		28.860	31.360	1.5	1.5	2.0	6.100	9.070	0.000	0.800			
ELECTRICIAN		BLD		28.860	31.360	1.5	1.5	2.0	6.100	9.060	0.000	0.400			
ELECTRONIC SYS TECH		BLD		28.250	30.250	1.5	1.5	2.0	6.100	10.54	0.000	0.400			
ELEVATOR CONSTRUCTOR		BLD		41.690	46.900	2.0	2.0	2.0	13.57	14.21	3.340	0.600			
GLAZIER		BLD		32.380	34.380	1.5	2.0	2.0	7.050	8.400	0.000	0.430			
HT/FROST INSULATOR		BLD		38.060	39.060	1.5	1.5	2.0	8.700	11.46	0.000	0.550			
IRON WORKER		BLD		30.250	32.250	1.5	1.5	2.0	8.740	13.79	0.000	0.660			
IRON WORKER		HWY		31.420	33.170	1.5	1.5	2.0	8.740	13.87	0.000	0.660			
LABORER		BLD		24.320	26.070	1.5	1.5	2.0	8.500	11.95	0.000	0.800			
LABORER		HWY		26.060	27.060	1.5	1.5	2.0	8.250	12.75	0.000	0.800			
LATHER		BLD		30.200	32.450	1.5	1.5	2.0	8.000	15.65	0.000	0.520			
MACHINIST		BLD		45.350	47.850	1.5	1.5	2.0	7.260	8.950	1.850	0.000			
MARBLE FINISHERS		BLD		29.160	0.000	1.5	1.5	2.0	8.500	7.560	0.000	0.000			
MARBLE MASON		BLD		30.000	31.000	1.5	1.5	2.0	8.500	10.11	0.000	0.850			
MILLWRIGHT		BLD		31.060	33.310	1.5	1.5	2.0	8.000	15.25	0.000	0.520			
MILLWRIGHT		HWY		33.060	33.840	1.5	1.5	2.0	8.000	15.67	0.000	0.520			
OPERATING ENGINEER		BLD	1	34.850	35.600	1.5	1.5	2.0	10.45	9.350	0.000	1.500			
OPERATING ENGINEER		BLD	2	32.500	35.600	1.5	1.5	2.0	10.45	9.350	0.000	1.500			
OPERATING ENGINEER		BLD	3	28.900	35.600	1.5	1.5	2.0	10.45	9.350	0.000	1.500			
OPERATING ENGINEER		BLD	4	36.350	0.000	1.5	1.5	2.0	10.45	9.350	0.000	1.500			
OPERATING ENGINEER		HWY	1	39.750	40.150	1.5	1.5	2.0	10.45	9.350	0.000	1.500			
OPERATING ENGINEER		HWY	2	35.540	40.150	1.5	1.5	2.0	10.45	9.350	0.000	1.500			
OPERATING ENGINEER		HWY	3	29.060	40.150	1.5	1.5	2.0	10.45	9.350	0.000	1.500			
OPERATING ENGINEER		HWY	4	41.250	0.000	1.5	1.5	2.0	10.45	9.350	0.000	1.500			
PAINTER		BLD		30.250	31.750	1.5	2.0	2.0	5.250	9.170	0.000	0.650			
PAINTER		HWY		31.450	32.950	1.5	1.5	2.0	5.250	9.170	0.000	0.650			
PAINTER OVER 30FT		BLD		31.250	32.750	1.5	2.0	2.0	5.250	9.170	0.000	0.650			
PAINTER PWR EQMT		BLD		31.250	32.750	1.5	2.0	2.0	5.250	9.170	0.000	0.650			
PAINTER PWR EQMT		HWY		32.450	33.950	1.5	1.5	2.0	5.250	9.170	0.000	0.650			
PILEDRIIVER		BLD		31.200	33.450	1.5	1.5	2.0	8.000	15.65	0.000	0.520			
PILEDRIIVER		HWY		31.600	33.350	1.5	1.5	2.0	8.000	15.65	0.000	0.520			
PIPEFITTER		BLD		41.840	45.840	1.5	1.5	2.0	7.000	8.260	0.000	1.010			
PLASTERER		BLD		29.300	31.050	1.5	1.5	2.0	7.500	12.57	0.000	0.650			
PLUMBER		BLD		41.840	45.840	1.5	1.5	2.0	7.000	8.260	0.000	1.010			
ROOFER		BLD		28.580	30.010	1.5	1.5	2.0	8.450	7.220	0.000	0.250			
ROOFER		S	BLD	30.700	32.700	1.5	1.5	2.0	8.900	7.450	0.000	0.290			
SHEETMETAL WORKER		BLD		27.070	28.980	1.5	1.5	2.0	7.140	11.18	0.000	0.550			
SPRINKLER FITTER		BLD		37.120	39.870	1.5	1.5	2.0	8.420	8.500	0.000	0.350			
STONE MASON		BLD		30.000	31.000	1.5	1.5	2.0	8.500	10.11	0.000	0.850			
SURVEY WORKER															
TERRAZZO FINISHER		BLD		29.160	0.000	1.5	1.5	2.0	8.500	7.560	0.000	0.000			
TERRAZZO MASON		BLD		29.480	30.230	1.5	1.5	2.0	8.500	9.070	0.000	0.000			
TILE MASON		BLD		30.660	30.230	1.5	1.5	2.0	8.500	9.070	0.000	0.000			
							24.960	25.960	1.5	1.5	2.0	8.000	11.45	0.000	0.800

TRUCK DRIVER	ALL 1	34.220	37.870	1.5	1.5	2.0	11.40	5.640	0.000	0.250
TRUCK DRIVER	ALL 2	34.690	37.870	1.5	1.5	2.0	11.40	5.640	0.000	0.250
TRUCK DRIVER	ALL 3	34.950	37.870	1.5	1.5	2.0	11.40	5.640	0.000	0.250
TRUCK DRIVER	ALL 4	35.240	37.870	1.5	1.5	2.0	11.40	5.640	0.000	0.250
TRUCK DRIVER	ALL 5	36.170	37.870	1.5	1.5	2.0	11.40	5.640	0.000	0.250
TRUCK DRIVER	O&C 1	27.380	30.300	1.5	1.5	2.0	11.40	5.640	0.000	0.250
TRUCK DRIVER	O&C 2	27.750	30.300	1.5	1.5	2.0	11.40	5.640	0.000	0.250
TRUCK DRIVER	O&C 3	27.960	30.300	1.5	1.5	2.0	11.40	5.640	0.000	0.250
TRUCK DRIVER	O&C 4	28.190	30.300	1.5	1.5	2.0	11.40	5.640	0.000	0.250
TRUCK DRIVER	O&C 5	28.940	30.300	1.5	1.5	2.0	11.40	5.640	0.000	0.250
TUCKPOINTER	BLD	30.000	31.000	1.5	1.5	2.0	8.500	10.11	0.000	0.850

Legend: RG (Region)
TYP (Trade Type - All,Highway,Building,Floating,Oil & Chip,Rivers)
C (Class)
Base (Base Wage Rate)
FRMAN (Foreman Rate)
M-F>8 (OT required for any hour greater than 8 worked each day, Mon through Fri.
OSA (Overtime (OT) is required for every hour worked on Saturday)
OSH (Overtime is required for every hour worked on Sunday and Holidays)
H/W (Health & Welfare Insurance)
Pensn (Pension)
Vac (Vacation)
Trng (Training)

Explanations

PIKE COUNTY

GLAZIERS (SOUTHWEST) - That part of the county Southwest of a diagonal line from Hannibal, MO. through Independence to the county line.

The following list is considered as those days for which holiday rates of wages for work performed apply: New Years Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Christmas Day and Veterans Day in some classifications/counties. Generally, any of these holidays which fall on a Sunday is celebrated on the following Monday. This then makes work performed on that Monday payable at the appropriate overtime rate for holiday pay. Common practice in a given local may alter certain days of celebration. If in doubt, please check with IDOL.

Oil and chip resealing (O&C) means the application of road oils and liquid asphalt to coat an existing road surface, followed by application of aggregate chips or gravel to coated surface, and subsequent rolling of material to seal the surface.

EXPLANATION OF CLASSES

ASBESTOS - GENERAL - removal of asbestos material/mold and hazardous materials from any place in a building, including mechanical systems where those mechanical systems are to be removed. This includes the removal of asbestos materials/mold and hazardous materials from ductwork or pipes in a building when the building is to be demolished at the time or at some close future date.
ASBESTOS - MECHANICAL - removal of asbestos material from mechanical systems, such as pipes, ducts, and boilers, where the mechanical systems are to remain.

CERAMIC TILE FINISHER, MARBLE FINISHER, TERRAZZO FINISHER

Assisting, helping or supporting the tile, marble and terrazzo mechanic by performing their historic and traditional work assignments required to complete the proper installation of the work covered by said crafts. The term "Ceramic" is used for naming the classification only and is in no way a limitation of the product handled. Ceramic

takes into consideration most hard tiles.

ELECTRONIC SYSTEMS TECHNICIAN

Installation, service and maintenance of low-voltage systems which utilizes the transmission and/or transference of voice, sound, vision, or digital for commercial, education, security and entertainment purposes for the following: TV monitoring and surveillance, background/foreground music, intercom and telephone interconnect, field programming, inventory control systems, microwave transmission, multi-media, multiplex, radio page, school, intercom and sound burglar alarms and low voltage master clock systems.

Excluded from this classification are energy management systems, life safety systems, supervisory controls and data acquisition systems not intrinsic with the above listed systems, fire alarm systems, nurse call systems and raceways exceeding fifteen feet in length.

SURVEY WORKER - Operated survey equipment including data collectors, G.P.S. and robotic instruments, as well as conventional levels and transits.

TRUCK DRIVER - BUILDING, HEAVY AND HIGHWAY CONSTRUCTION

Class 1. Drivers on 2 axle trucks hauling less than 9 ton. Air compressor and welding machines and brooms, including those pulled by separate units, truck driver helpers, warehouse employees, mechanic helpers, greasers and tiremen, pickup trucks when hauling materials, tools, or workers to and from and on-the-job site, and fork lifts up to 6,000 lb. capacity.

Class 2. Two or three axle trucks hauling more than 9 ton but hauling less than 16 ton. A-frame winch trucks, hydrolift trucks, vector trucks or similar equipment when used for transportation purposes. Fork lifts over 6,000 lb. capacity, winch trucks, four axle combination units, and ticket writers.

Class 3. Two, three or four axle trucks hauling 16 ton or more. Drivers on water pulls, articulated dump trucks, mechanics and working forepersons, and dispatchers. Five axle or more combination units.

Class 4. Low Boy and Oil Distributors.

Class 5. Drivers who require special protective clothing while employed on hazardous waste work.

TRUCK DRIVER - OIL AND CHIP RESEALING ONLY.

This shall encompass laborers, workers and mechanics who drive contractor or subcontractor owned, leased, or hired pickup, dump, service, or oil distributor trucks. The work includes transporting materials and equipment (including but not limited to, oils, aggregate supplies, parts, machinery and tools) to or from the job site; distributing oil or liquid asphalt and aggregate; stock piling material when in connection with the actual oil and chip contract. The Truck Driver (Oil & Chip Resealing) wage classification does not include supplier delivered materials.

OPERATING ENGINEERS - BUILDING

CLASS 1. Asphalt Screed Man; Aspco Concrete Spreaders; Asphalt Pavers; Asphalt Plant Engineer; Asphalt Rollers on Bituminous Concrete; Athey Loaders; Backfillers, Crane Type; Backhoes; Barber Green Loaders; Bulldozers; Cableways; Cherry Pickers; Clam Shells; C.M.I. & similar type autograde formless paver, autograde placer &

finisher; Concrete Breakers; Concrete Pumps; Derricks; Derrick Boats; Draglines; Earth Auger or Boring Machines; Elevating Graders; Engineers on Dredges; Gravel Processing Machines; Head Equipment Greaser; High Lifts or Fork Lifts; Hoists with two or more drums or two or more load lines; Locomotives, All; Mechanics; Motor Graders or Auto Patrols; Operators or Leverman on Dredges; Operators, Power Boat; Operators, Pug Mill (Asphalt Plants); Orange Peels; Overhead Cranes; Paving Mixers; Piledrivers; Pipe Wrapping and Painting Machines; Pushdozers, or Push Cats; Robotic Controlled Equipment in this Classification; Rock Crushers; Ross Carrier or Similar Machines; Rotomill; Scoops, Skimmer, two cu. yd. capacity and under; Scoops, All or Tournapull; Sheep-Foot Roller (Self Propelled); Shovels; Skid Steer; Skimmer Scoops; Temporary Concrete Plant Operators; Test Hole Drilling Machines; Tower Machines; Tower Mixers; Track Type End Loaders; Track Type Fork Lifts or High Lifts; Track Jacks and Tampers; Tractors, Sideboom; Trenching or Ditching Machine; Tunnelluggers; Vermeer Type Saws; Water Blaster Cutting Head; Wheel Type End Loaders; Winch Cat.

CLASS 2. Air Compressors (six to eight)*; Asphalt Boosters and Heaters; Asphalt Distributors; Asphalt Plant Fireman; Oiler on Two Paving Mixers When Used in Tandem; Boom or Winch Trucks; Bull Floats or Flexplanes; Concrete Finishing Machine; Concrete Saws, Self-Propelled; Concrete Spreading Machines; Conveyors (six to eight)*; Generators (six to eight)*; Gravel or Stone Spreader, Power Operated; Hoist (with One Drum and One Load Line); Light Plants (six to eight)*; Mechanical Heaters (six to eight)*; Mud Jacks; Post Hole Digger, Mechanical; Pug Mills when used for other than Asphalt operation; Robotic Controlled Equipment in this Classification; Road or Street Sweeper, Self Propelled; Rollers (except bituminous concrete); Seaman Tiller; Straw Machine; Vibratory Compactor; Water Blaster, Power Unit; Welding Machines (six to eight)*; Well Drill Machines.

CLASS 3. Air Compressors(one to five)*; Air Compressors, Track or Self-Propelled; Automatic Hoist; Building Elevators; Bulk Cement Batching Plants; Conveyors (one to five)*; Concrete Mixers (Except Plant, Paver, or Tower); Firemen; Generators (one to five)*; Greasers; Helper on Single Paving Mixer; Hoist, Automatic; Light Plants (one to five)*; Mechanic Helpers; Mechanical Heaters (one to five)*; Oilers; Power Form Graders; Power Sub-Graders; Robotic Controlled Equipment in this Classification; Scissors Hoist; Tractors without power attachments regardless of size or type; Truck Crane Oiler and Driver (1 man); Vibratory Hammer (power source); Water Pumps (one to five)*; Welding Machines (1/300 Amp. or over)*; Welding machines (one to five)*

CLASS 4. Lattice Boom Crawler Cranes; Lattice Boom Truck Cranes; Telescopic Truck-Mounted Cranes; Tower Cranes.

* Combinations of one to eight of any Air Compressors, Conveyors, Welding Machines, Water Pumps, Light Plants, or Generators shall be in batteries or within 400 feet and shall be paid as per the Classification Schedule contained in this Article.

OPERATING ENGINEERS - HIGHWAY

CLASS 1. Asphalt Screed Man; Asphco Concrete Spreaders; Asphalt Pavers; Asphalt Plant Engineer; Asphalt Rollers on Bituminous Concrete; Athey Loaders; Backhoes; Barber Green Loaders; Bulldozers; Cableways; Carry Deck Pickers; Cherry Pickers (Rough Terrain); C.M.I. & similar type-autograde formless paver, autograde placer & finisher; Concrete Breakers; Concrete Plant Operators; Concrete Pumps; Derricks; Derrick Boats; Dewatering Systems; Earth Auger or Boring Machines;

Elevating Graders; Engineers on Dredges; Gravel Processing Machines; Grout Pump; Head Equipment Greaser; High Lifts or Fork Lifts; Hoists with two or more drums or two or more load lines; Hydro Jet or Hydro Laser; Locomotives, All; Mechanics; Motor Graders or Auto Patrols; Multi-Point Power Lifting Equipment; Operators or Leverman on Dredges; Operators, Power Boat; Operators, Pug Mill (Asphalt Plants); Overhead Cranes; Paving Mixers; Piledrivers; Pipe Wrapping and Painting Machines; Push-dozers, or Push Cats; Robotic Controlled Equipment in this Classification; Rock Crushers; Ross Carrier or Similar Machines; Roto-Mill; Scoops, Skimmer, two cu. yd. capacity and under; Sheep-Foot Roller (Self Pro-pelled); Shovels; Skid Steer; Skimmer Scoops; Test Hole Drilling Machines; Tower Machines; Tower Mixers; Track Type End Loaders; Track Type Fork Lifts or High Lifts; Track Jacks and Tampers; Tractors, Side-boom; Trenching or Ditching Machine; Tunnelluggers; Vermeer-Type Saws; Wheel Type End Loaders; Winch Cat; Scoops, All or Tournapull.

CLASS 2. Air Compressors (six to eight)*; Articulated Dumps; Asphalt Boosters and Heaters; Asphalt Distributors; Asphalt Plant Fireman; Boom or Winch Trucks; Building Elevators; Bull Floats or Flexplanes; Concrete Finishing Machine; Concrete Saws, Self-Propelled; Concrete Spreading Machines; Conveyors (six to eight)*; Generators (six to eight)*; Gravel or Stone Spreader, Power Operated; Hoist, Automatic; Hoist with One Drum and One Load Line; Light Plants (six to eight)*; Mechanical Heaters (six to eight)*; Mud Jacks; Off Road Water Wagons; Oiler on Two Paving Mixers When Used in Tandem; Post Hole Digger, Mechanical; Robotic Controlled Equipment in This Classification; Road or Street Sweeper, Self-Propelled; Rollers (except bituminous concrete); Scissor Hoist; Sea-man Tiller; Straw Machine; Vibratory Compactor; Water Pumps (six to eight)*; Well Drill Machines.

CLASS 3. Air Compressors (one to five)*; Air Compressors, Track or Self-Propelled; Bulk Cement Batching Plants; Conveyors (one to five)*; Concrete Mixers (Except Plant, Paver, or Tower); Firemen; Generators (one to five)*; Greasers; Helper on Single Paving Mixer; Light Plants (one to five)*; Mechanic Helpers; Mechanical Heaters (one to five)*; Oilers; Power Form Graders; Power Sub-Graders; Pug Mills when used for other than Asphalt operation; Robotic Controlled Equipment in This Classification; Tractors without power attachments, regardless of size or type; Truck Crane Oiler and Driver (1 man); Vibratory Hammer (power source); Water Pumps (one to five)*; Welding Machines (one 300 Amp. or over)*; Welding Machines (one to five)*.

CLASS 4. Lattice Boom Crawler Crane; Lattice Boom Truck Crane; Telescopic Truck-Mounted Crane; Tower Crane.

*Combinations of one to eight of any Air Compressors, Conveyors, Welding Machines, Water Pumps, Light Plants or Generators shall be in batteries or within 400 feet and shall be paid as per the Classification Schedule contained in this Article.

Other Classifications of Work:

For definitions of classifications not otherwise set out, the Department generally has on file such definitions which are available. If a task to be performed is not subject to one of the classifications of pay set out, the Department will upon being contacted state which neighboring county has such a classification and provide such rate, such rate being deemed to exist by reference in this document. If no neighboring county rate applies to the task, the Department shall undertake a special determination, such special determination being then deemed to have existed under this determination. If a project requires these, or any classification not listed, please contact IDOL at 217-782-1710 for wage rates or

clarifications.

LANDSCAPING

Landscaping work falls under the existing classifications for laborer, operating engineer and truck driver. The work performed by landscape plantsman and landscape laborer is covered by the existing classification of laborer. The work performed by landscape operators (regardless of equipment used or its size) is covered by the classifications of operating engineer. The work performed by landscape truck drivers (regardless of size of truck driven) is covered by the classifications of truck driver.

School Board Member Oath of Office

I, (state your name), do solemnly swear that I will faithfully discharge the duties of the office of member of the Board of Education of Griggsville-Perry Community School District #4, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the law of the State of Illinois, to the best of my ability.

I further swear that:

- I shall respect taxpayer interests by serving as a faithful protector of the school district's assets;
- I shall encourage and respect the free expression of opinion by my fellow board members and others who seek a hearing before the board, while respecting the privacy of students and employees,
- I shall recognize that a board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public board meeting; and
- I shall abide by majority decisions of the board, while retaining the right to seek changes in such decisions through ethical and constructive channels.

ORDER calling a public hearing concerning the intent of the Board of Education of Community Unit School District Number 4, Pike and Adams Counties, Illinois, to sell \$975,000 Working Cash Fund Bonds and \$400,000 Funding Bonds.

* * *

WHEREAS, Community Unit School District Number 4, Pike and Adams Counties, Illinois (the "*District*"), is a duly organized and existing school district created under the provisions of the laws of the State of Illinois, and is now operating under the provisions of the School Code of the State of Illinois, and all laws amendatory thereof and supplementary thereto, including the Local Government Debt Reform Act of the State of Illinois, as amended; and

WHEREAS, the Board of Education of the District (the "*Board*") intends to sell bonds in the amount of \$975,000 for the purpose of increasing the working cash fund of the District and bonds in the amount of \$400,000 for the purpose of paying claims against the District (together, the "*Bonds*"); and

WHEREAS, the Bond Issue Notification Act of the State of Illinois, as amended, requires the Board to hold a public hearing concerning the Board's intent to sell the Bonds before adopting a resolution providing for the sale of the Bonds:

NOW, THEREFORE, Be It and It Is Hereby Ordered by the undersigned President of the Board of Education of Community Unit School District Number 4, Pike and Adams Counties, Illinois, as follows:

1. I hereby call a public hearing to be held at 7:00 o'clock P.M. on the 17th day of May, 2017, in the Griggsville-Perry Board Room, 202 North Stanford Street, Griggsville, Illinois, in the District, concerning the Board's intent to sell the Bonds and to receive public comments regarding the proposal to sell the Bonds (the "*Hearing*").

2. I hereby direct that the Secretary of the Board (the "*Secretary*") shall (i) publish notice of the Hearing at least once in the *Quincy Herald-Whig*, the same being a newspaper of general circulation in the District, not less than 7 nor more than 30 days before the date of the Hearing and (ii) post at least 48 hours before the Hearing a copy of said notice at the principal office of the Board, which notice will be continuously available for public review during the entire 48hour period preceding the Hearing.

3. Notice of the Hearing shall appear above the name of the Secretary and shall be in substantially the following form:

**NOTICE OF PUBLIC HEARING CONCERNING THE INTENT OF
THE BOARD OF EDUCATION OF COMMUNITY UNIT SCHOOL DISTRICT NUMBER 4,
PIKE AND ADAMS COUNTIES, ILLINOIS
TO SELL \$975,000 WORKING CASH FUND BONDS AND \$400,000 FUNDING BONDS**

PUBLIC NOTICE IS HEREBY GIVEN that Community Unit School District Number 4, Pike and Adams Counties, Illinois (the "*District*"), will hold a public hearing on the 17th day of May, 2017, at 7:00 o'clock P.M. The hearing will be held in the Griggsville-Perry Board Room, 202 North Stanford Street, Griggsville, Illinois. The purpose of the hearing will be to receive public comments on the proposal to sell bonds in the amount of \$975,000 for the purpose of increasing the working cash fund of the District and bonds in the amount of \$400,000 for the purpose of paying claims against the District.

By order of the President of the Board of Education of Community Unit School District Number 4, Pike and Adams Counties, Illinois.

DATED the 19th day of April, 2017.

Linda Pearson
Secretary, Board of Education,
Community Unit School District Number 4,
Pike and Adams Counties, Illinois

Note to Publisher: Please be certain that this notice appears above the name of the Secretary of the Board.

4. At the Hearing, the Board shall explain the reasons for the proposed bond issue and permit persons desiring to be heard an opportunity to present written or oral testimony within reasonable time limits. The Board shall not adopt a resolution selling the Bonds for a period of seven (7) days after the final adjournment of the Hearing.

Ordered this 19th day of April, 2017.

President, Board of Education,
Community Unit School District Number 4,
Pike and Adams Counties, Illinois

MINUTES of a regular public meeting of the Board of Education of Community Unit School District Number 4, Pike and Adams Counties, Illinois, held in the Griggsville-Perry Board Room, 202 North Stanford Street, Griggsville, Illinois, in said School District at 7:00 o'clock P.M., on the 17th day of May, 2017.

* * *

The meeting was called to order by the President, and upon the roll being called, Eric Kunzeman, the President, and the following members were physically present at said location:

The following members were allowed by a majority of the members of the Board of Education in accordance with and to the extent allowed by rules adopted by the Board of Education to attend the meeting by video or audio conference:

No member was not permitted to attend the meeting by video or audio conference.

The following members were absent and did not participate in the meeting in any manner or to any extent whatsoever:

At 7:00 o'clock P.M., the President announced that the next agenda item for the Board of Education was a public hearing (the "*Hearing*") to receive public comments on the proposal to sell bonds in the amount of \$975,000 for the purpose of increasing the working cash fund of the District (the "*Working Cash Fund Bonds*") and bonds in the amount of \$400,000 for the purpose of paying claims against the District (the "*Funding Bonds*") and explained that all persons desiring to be heard would have an opportunity to present written or oral testimony with respect thereto.

The President opened the discussion and explained that the reasons for the proposed issuance of the Working Cash Fund Bonds were as follows:

Whereupon the President asked for additional comments from the members of the Board of Education. Additional comments were made by the following:

(If no additional comments were made,
please so indicate with the word "none.")

Written testimony concerning the proposed issuance of the Working Cash Fund Bonds was read into the record by the Secretary and is attached hereto as *Exhibit I*.

(If no written testimony was received,
please so indicate with the word "none.")

Whereupon the President asked for oral testimony or any public comments concerning the proposed issuance of the Working Cash Fund Bonds. Statements were made by the following:

(If no additional statements were made,
please so indicate with the word "none.")

The President then announced that all persons desiring to be heard had been given an opportunity to present oral and written testimony with respect to the proposed issuance of the Working Cash Fund Bonds.

The President opened the discussion and explained that the reasons for the proposed issuance of the Funding Bonds were as follows:

Whereupon the President asked for additional comments from the members of the Board of Education. Additional comments were made by the following:

(If no additional comments were made, please so indicate with the word "none.")

Written testimony concerning the proposed issuance of the Funding Bonds was read into the record by the Secretary and is attached hereto as *Exhibit I*.

(If no written testimony was received, please so indicate with the word "none.")

Whereupon the President asked for oral testimony or any public comments concerning the proposed issuance of the Funding Bonds. Statements were made by the following:

(If no additional statements were made, please so indicate with the word "none.")

The President then announced that all persons desiring to be heard had been given an opportunity to present oral and written testimony with respect to the proposed issuance of the Funding Bonds.

Member _____ moved and Member _____ seconded the motion that the Hearing be finally adjourned.

After a full discussion thereof, the President directed that the roll be called for a vote upon the motion.

Upon the roll being called, the following members voted AYE:

The following members voted NAY:

Whereupon the President declared the motion carried and the Hearing was finally adjourned.

Other business not pertinent to the conduct of the Hearing was duly transacted at said meeting.

Upon motion duly made, seconded and carried, the meeting was adjourned.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF PIKE)

CERTIFICATION OF MINUTES

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Community Unit School District Number 4, Pike and Adams Counties, Illinois (the "Board"), and as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete transcript of the minutes of the meeting of the Board held on the 17th day of May, 2017, insofar as the same relates to a public hearing concerning the intent of the Board to sell \$975,000 Working Cash Fund Bonds and \$400,000 Funding Bonds.

I do further certify that the deliberations of the Board at said meeting were conducted openly, that said meeting was called and held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 48 hours in advance of the holding of said meeting, that at least one copy of said agenda was continuously available for public review during the entire 48hour period preceding said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A*, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, the School Code of the State of Illinois, as amended, and the Bond Issue Notification Act of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Acts and said Code and with all of the procedural rules of the Board in the conduct of said meeting.

I do further certify that notice of said public hearing was posted at least 48 hours before said public hearing at the principal office of the Board, that at least one copy of said notice was continuously available for public review during the entire 48hour period preceding said public hearing and that attached hereto as *Exhibit B* is a true, correct and complete copy of said notice as so posted.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 17th day of May, 2017.

Secretary, Board of Education

EXHIBIT B

**NOTICE OF PUBLIC HEARING CONCERNING THE INTENT OF
THE BOARD OF EDUCATION OF COMMUNITY UNIT SCHOOL DISTRICT NUMBER 4,
PIKE AND ADAMS COUNTIES, ILLINOIS
TO SELL \$975,000 WORKING CASH FUND BONDS AND \$400,000 FUNDING BONDS.**

PUBLIC NOTICE IS HEREBY GIVEN that Community Unit School District Number 4, Pike and Adams Counties, Illinois (the "*District*"), will hold a public hearing on the 17th day of May, 2017, at 7:00 o'clock P.M. The hearing will be held in the Griggsville-Perry Board Room, 202 North Stanford Street, Griggsville, Illinois. The purpose of the hearing will be to receive public comments on the proposal to sell bonds in the amount of \$975,000 for the purpose of increasing the working cash fund of the District and bonds in the amount of \$400,000 for the purpose of paying claims against the District.

By order of the President of the Board of Education of Community Unit School District Number 4, Pike and Adams Counties, Illinois.

DATED the 19th day of April, 2017.

Linda Pearson
Secretary, Board of Education,
Community Unit School District Number 4,
Pike and Adams Counties, Illinois

[TO BE POSTED AT THE PRINCIPAL OFFICE OF THE BOARD OF EDUCATION]

**NOTICE OF PUBLIC HEARING CONCERNING THE INTENT OF
THE BOARD OF EDUCATION OF COMMUNITY UNIT SCHOOL DISTRICT NUMBER 4,
PIKE AND ADAMS COUNTIES, ILLINOIS
TO SELL \$975,000 WORKING CASH FUND BONDS AND \$400,000 FUNDING BONDS.**

PUBLIC NOTICE IS HEREBY GIVEN that Community Unit School District Number 4, Pike and Adams Counties, Illinois (the "*District*"), will hold a public hearing on the 17th day of May, 2017, at 7:00 o'clock P.M. The hearing will be held in the Griggsville-Perry Board Room, 202 North Stanford Street, Griggsville, Illinois. The purpose of the hearing will be to receive public comments on the proposal to sell bonds in the amount of \$975,000 for the purpose of increasing the working cash fund of the District and bonds in the amount of \$400,000 for the purpose of paying claims against the District.

By order of the Board of Education of Community Unit School District Number 4, Pike and Adams Counties, Illinois.

DATED the 19th day of April, 2017.

Linda Pearson
Secretary, Board of Education,
Community Unit School District Number 4,
Pike and Adams Counties, Illinois

**NOTICE OF INTENTION OF
COMMUNITY UNIT SCHOOL DISTRICT NUMBER 4
PIKE AND ADAMS COUNTIES, ILLINOIS
TO ISSUE \$975,000 WORKING CASH FUND BONDS**

PUBLIC NOTICE is hereby given that on the 19th day of April, 2017, the Board of Education (the "*Board*") of Community Unit School District Number 4, Pike and Adams Counties, Illinois (the "*District*"), adopted a resolution declaring its intention and determination to issue bonds in the aggregate amount of \$975,000 for the purpose of increasing the Working Cash Fund of the District, and it is the intention of the Board to avail of the provisions of Article 20 of the School Code of the State of Illinois, and all laws amendatory thereof and supplementary thereto, and to issue said bonds for the purpose of increasing said Working Cash Fund. Said Working Cash Fund is to be maintained in accordance with the provisions of said Article and shall be used for the purpose of enabling the District to have in its treasury at all time sufficient money to meet demands thereon for expenditures for corporate purposes.

A petition may be filed with the Secretary of the Board (the "*Secretary*") within thirty (30) days after the date of publication of this notice, signed by not less than 191 voters of the District, said number of voters being equal to ten percent (10%) of the registered voters of the District, requesting that the proposition to issue said bonds as authorized by the provisions of said Article 20 be submitted to the voters of the District. If such petition is filed with the Secretary within thirty (30) days after the date of publication of this notice, an election on the proposition to issue said bonds shall be held on the 20th day of March, 2018. The Circuit Court may declare that an emergency referendum should be held prior to said election date pursuant to the provisions of Section 2A1.4 of the Election Code of the State of Illinois, as amended. If no such petition is filed within said thirty (30) day period, then the District shall thereafter be authorized to issue said bonds for the purpose hereinabove provided.

By order of the Board of Education of Community Unit School District Number 4, Pike
and Adams Counties, Illinois.

DATED this 19th day of April, 2017.

Linda Pearson
Secretary, Board of Education,
Community Unit School District Number 4,
Pike and Adams Counties, Illinois

Eric Kunzeman
President, Board of Education,
Community Unit School District Number 4,
Pike and Adams Counties, Illinois

Note to Publisher: Please be certain that this notice appears over the names of the President and Secretary of the Board.

**NOTICE OF INTENTION OF
COMMUNITY UNIT SCHOOL DISTRICT NUMBER 4
PIKE AND ADAMS COUNTIES, ILLINOIS
TO ISSUE \$400,000 FUNDING BONDS**

PUBLIC NOTICE is hereby given that on the 19th day of April, 2017, the Board of Education (the "*Board*") of Community Unit School District Number 4, Pike and Adams Counties, Illinois (the "*District*"), adopted a resolution declaring its intention and determination to issue bonds in the aggregate amount of \$400,000 for the purpose of paying presently outstanding and unpaid claims against the District, all of which unpaid claims have been heretofore authorized and allowed for proper school purposes and it is the intention of the Board to avail of the provisions of Article 19 (Sections 198 to 1914, inclusive) of the School Code of the State of Illinois, and all laws amendatory thereof and supplementary thereto, and to issue said bonds for the purpose of paying such unpaid claims.

A petition may be filed with the Secretary of the Board (the "*Secretary*") within thirty (30) days after the date of publication of this notice, signed by not less than 191 voters of the District, said number of voters being equal to ten percent (10%) of the registered voters of the District, requesting that the proposition to issue said bonds as authorized by the provisions of said Article 19 be submitted to the voters of the District. If such petition is filed with the Secretary within thirty (30) days after the date of publication of this notice, an election on the proposition to issue said bonds shall be held on the 20th day of March, 2018. The Circuit Court may declare that an emergency referendum should be held prior to said election date pursuant to the provisions of Section 2A1.4 of the Election Code of the State of Illinois, as amended. If no such petition is filed within said thirty (30) day period, then the District shall thereafter be authorized to issue said bonds for the purpose hereinabove provided.

By order of the Board of Education of Community Unit School District Number 4, Pike
and Adams Counties, Illinois.

DATED this 19th day of April, 2017.

Linda Pearson
Secretary, Board of Education,
Community Unit School District Number 4,
Pike and Adams Counties, Illinois

Eric Kunzeman
President, Board of Education,
Community Unit School District Number 4,
Pike and Adams Counties, Illinois

Note to Publisher: Please be certain that this notice appears over the names of the President and Secretary of the Board.

**NOTICE OF PUBLIC HEARING CONCERNING THE INTENT OF
THE BOARD OF EDUCATION OF COMMUNITY UNIT SCHOOL DISTRICT NUMBER 4,
PIKE AND ADAMS COUNTIES, ILLINOIS
TO SELL \$975,000 WORKING CASH FUND BONDS AND \$400,000 FUNDING BONDS**

PUBLIC NOTICE IS HEREBY GIVEN that Community Unit School District Number 4, Pike and Adams Counties, Illinois (the "*District*"), will hold a public hearing on the 17th day of May, 2017, at 7:00 o'clock P.M. The hearing will be held in the Griggsville-Perry Board Room, 202 North Stanford Street, Griggsville, Illinois. The purpose of the hearing will be to receive public comments on the proposal to sell bonds in the amount of \$975,000 for the purpose of increasing the working cash fund of the District and bonds in the amount of \$400,000 for the purpose of paying claims against the District.

By order of the President of the Board of Education of Community Unit School District Number 4, Pike and Adams Counties, Illinois.

DATED the 19th day of April, 2017.

Linda Pearson
Secretary, Board of Education,
Community Unit School District Number 4,
Pike and Adams Counties, Illinois

2016-2017 Final Public School Calendar for Griggsville-Perry CUSD 4, Draft, as of 5/11/2017

Codes: X = attendance day; XHI, XHPT, XID, XDS, XHS, XHSW, XHIH, XHPH, XHSH = half attendance day; XH = holiday attendance waiver; FPT, FPTH, WFPT = full day parent teacher conference; FI, WFI, FIH = teacher inservice; PI, TI, TIH = parent/teacher institute; ED = emergency day; XED = proposed emergency day; HOL = holiday; NIA = not in attendance

Total Days of Attendance: 175 Regular Day: 8:30AM - 3:30PM Instruct. Day Lgth:

6 Hrs. 0 Mins.

Calendar grid for July, August, and September 2016. Includes days of the week, dates, and attendance codes (e.g., X, TI, XID, XHS).

July Atnd: 0 Accum: 0 Aug Atnd: 6 Accum: 6 Sept Atnd: 21 Accum: 27

Calendar grid for October, November, and December 2016. Includes days of the week, dates, and attendance codes (e.g., X, XHS, XID, NIA, FPTH, ED).

Oct Atnd: 19 Accum: 46 Nov Atnd: 18 Accum: 64 Dec Atnd: 15 Accum: 79

Calendar grid for January, February, and March 2017. Includes days of the week, dates, and attendance codes (e.g., X, XHS, XID, NIA, HOL).

Jan Atnd: 21 Accum: 100 Feb Atnd: 19 Accum: 119 Mar Atnd: 22 Accum: 141

Calendar grid for April, May, and June 2017. Includes days of the week, dates, and attendance codes (e.g., X, TI, XHS, NIA, HOL).

Apr Atnd: 16 Accum: 157 May Atnd: 18 Accum: 175 June Atnd: 0 Accum: 175

2016-2017 Griggsville-Perry CUSD 4 as of 5/11/2017**Calendar Legend - Totals for the Year**

Calendar Code	Code Description	No. of Days	Totals
X	Pupil Attendance Day	165	
XID	Interrupted Day	3	
XHS	Half-Day School Improvement Program	7	
			Total Attendance Days: 175
FPT	Full-Day Parent/Teacher Conference	1	
TI	Teacher Institute/Workshop	4	
			Total Calendar Days: 180
ED	Emergency Day	1	
HOL	Holiday	10	
NIA	Not in Attendance	14	

PT /In-Service/School Improv./Act of God/Interrupted Days/Delayed Start-Explanations

School Begin Date:	08/22/2016	School End Date:	05/26/2017
Regular Day:	8:30AM - 3:30PM	Instruct. Day Lgth:	6 Hrs. 0 Mins.

Cal. Date	Cal. Code	Code Descr.	Student Attend.	Activity Time	Brief Explanation for Activity or School Closing
08/29/2016	XID	Interrupted Day	8:30AM 2:00PM		School was dismissed at 2:00 pm due to heat index.
09/28/2016	XHS	Half-Day School Improvement Program	8:30AM 12:30PM	1:00PM 3:30PM	Teachers will work on curriculum alignment.
10/21/2016	FPT	Full-Day Parent/Teacher Conference		8:30AM 12:00PM	Parent conferences will be held on Thursday, October 20, 2016 from 4:30 pm to 7:00 pm and also 8:30 a.m. to 12:30 pm on Friday, October 21, 2016.
10/26/2016	XHS	Half-Day School Improvement Program	8:30AM 12:30PM	1:00PM 3:30PM	Teachers will work on technology implementation in the classroom.
12/07/2016	XHS	Half-Day School Improvement Program	8:30AM 12:30PM	1:00PM 3:30PM	Teachers will work on assessment review.
12/16/2016	XID	Interrupted Day	8:30AM 2:00PM		School was dismissed at 2:00 pm due to inclement weather.
01/13/2017	XID	Interrupted Day	8:30AM 11:15AM		School was dismissed at 11:15 a.m. due to inclement weather.
01/26/2017	XHS	Half-Day School Improvement Program	8:30AM 12:30PM	1:00PM 3:30PM	Teachers will work on common core curriculum alignment.
02/22/2017	XHS	Half-Day School Improvement Program	8:30AM 12:30PM	1:00PM 3:30PM	Teachers will work on cross-curricular alignment projects.
03/22/2017	XHS	Half-Day School Improvement Program	8:30AM 12:30PM	1:00PM 3:30PM	Teachers will work on technology in the classrooms.
04/26/2017	XHS	Half-Day School Improvement Program	8:30AM 12:30PM	1:00PM 3:30PM	Teachers and staff will work on team building activities.

Below schools in
Our Region.

- Any school with 70% or higher required to participate.
- May apply for a 1 year exemption

Sponsor/District	Site #	Site Name	Site Address	Site City	Site Count	Free Eligibles	Reduced Eligibles	Enrollment	Participates in CEP	CEP Identified students	CEP Enrollment	% of Free & Reduced Priced Eligibility
Griggsville-P	10049	Griggsville-F	PO Box 435	Griggsville	Pike	95	0	114	X	42	105	64.00%
Griggsville-P	10051	Griggsville-F	PO Box 98	Perry	Pike	82	0	98	X	47	100	75.20%
Griggsville-P	10050	Griggsville-F	PO Box 435	Griggsville	Pike	152	0	181	X	114	183	99.67%
Adam/Brwn,	61242	Adams Cour	1416 Main	Quincy	Adams	51	8	73		0	0	80.82%
Adam/Brwn,	63218	ARC	747 W Lafa	Jacksonville	Morgan	15	0	15	X	10	13	100.00%
Adam/Brwn,	70305	PACE Altern	328 N Illinc	Pittsfield	Pike	9	1	11		0	0	90.91%
Adam/Brwn,	62954	The Lafayette	747 W Lafa	Jacksonville	Morgan	46	0	46	X	31	40	100.00%
Payson CUSI	10004	Seymour Ele	404 W Stat	Payson	Adams	139	28	301		0	0	55.48%
Payson CUSI	10003	Seymour Hij	420 W Brai	Payson	Adams	68	28	228		0	0	42.11%
Liberty CUSI	10007	Liberty Ele	505 N Park	Liberty	Adams	84	21	414		0	0	25.36%
Liberty CUSI	10006	Liberty High	505 N Park	Liberty	Adams	27	14	182		0	0	22.53%
St James Lut	10005	St James Lut	900 S 17th	Quincy	Adams	12	5	117		0	0	14.53%
Central CUSI	10012	Central 3-4	IPO Box 215	Golden	Adams	43	19	134		0	0	46.27%
Central CUSI	10011	Central Elen	PO Box 375	Camp Point	Adams	64	22	195		0	0	44.10%
Central CUSI	10009	Central High	2110 Highv	Camp Point	Adams	91	37	241		0	0	53.11%
Central CUSI	10010	Central Juni	2110 Highv	Camp Point	Adams	104	28	277		0	0	47.65%
CUSD 4	10018	Unity Eleme	136 W Was	Mendon	Adams	56	11	206		0	0	32.52%
CUSD 4	10014	Unity High	SPO Box 200	Mendon	Adams	57	21	226		0	0	34.51%
CUSD 4	10015	Unity Middl	PO Box 200	Mendon	Adams	66	32	246		0	0	39.84%
Adams Coun	10019	Adams Cour	507 Vermo	Quincy	Adams	30	0	30		0	0	100.00%
St Francis So	10021	St Francis Sc	1720 Colle	Quincy	Adams	34	21	318		0	0	17.30%
St Peter Sch	10024	St Peter Sch	2500 Main	Quincy	Adams	25	15	450		0	0	8.89%
Quincy Notr	10025	Quincy Notr	1400 S 11th	Quincy	Adams	17	26	416		0	0	10.34%
Chaddock	10028	Chaddock	205 S 24th	Quincy	Adams	71	1	85		0	0	84.71%
Chaddock	44391	Chaddock-G	205 S 24th	Quincy	Adams	7	0	7		0	0	100.00%

Blessed Sac	57137 Blessed Sac	1119 S 7th Quincy	Adams	46	13	235	0	0	25.11%
St Anthony C	10020 St Dominic	4100 Colun Quincy	Adams	2	13	173	0	0	8.67%
Quincy SD 1	10031 Adams Eler	2001 Jeffer Quincy	Adams	224	46	356	0	0	75.84%
Quincy SD 1	10037 Baldwin Inte	3000 Main Quincy	Adams	523	109	1005	0	0	62.89%
Quincy SD 1	17001 Berrian Schc	1327 S 8th Quincy	Adams	155	14	193	0	0	87.56%
Quincy SD 1	10032 Dewey Eler	2040 Cherr Quincy	Adams	133	32	232	0	0	71.12%
Quincy SD 1	10040 Early Childh	401 S 8th S Quincy	Adams	432	36	532	0	0	87.97%
Quincy SD 1	10033 Ellington Ele	3001 Linde Quincy	Adams	118	32	314	0	0	47.77%
Quincy SD 1	42493 Madison Scl	2435 Main Quincy	Adams	118	36	357	0	0	43.14%
Quincy SD 1	10035 Monroe Ele	3211 Paysc Quincy	Adams	65	34	242	0	0	40.91%
Quincy SD 1	10030 Quincy Jr Hi	100 S 14th Quincy	Adams	675	170	1390	0	0	60.79%
Quincy SD 1	10029 Quincy Sr Hi	3322 Main Quincy	Adams	706	210	1878	0	0	48.78%
Quincy SD 1	10036 Washington	1400 N 8th Quincy	Adams	205	14	231	0	0	94.81%
Brown Coun	14253 Brown Cour	501 NW Cr Mount Stei	Brown	239	0	329 X	129	273	75.60%
Brown Coun	14252 Brown Cour	500 E Main Mount Stei	Brown	58	11	189	0	0	36.51%
Brown Coun	14254 Brown Cour	504 E Main Mt Sterling	Brown	166	0	228 X	83	193	68.81%
Church of th	14251 St Mary Sch	408 W Was Mount Stei	Brown	14	0	77	0	0	18.18%
Beardstown	14257 Beardstown	500 E 15th Beardstow	Cass	519	132	850	0	0	76.59%
Beardstown	14260 Gard Eleme	400 E 15th Beardstow	Cass	344	83	528	0	0	80.87%
Beardstown	14262 Grand Ave S	1301 Grand Beardstow	Cass	94	20	162	0	0	70.37%
Virginia CUS	14265 Virginia Eler	651 S Morę Virginia	Cass	61	7	159	0	0	42.77%
Virginia CUS	14263 Virginia Jr/	651 S Morę Virginia	Cass	54	8	141	0	0	43.97%
A-C Central (	14268 A-C Central	191 S Bluff Chandlervil	Cass	68	21	171	0	0	52.05%
A-C Central (	14266 A-C Central	PO Box 26 Ashland	Cass	33	24	137	0	0	41.61%
A-C Central (	14267 A-C Central	PO Box 26 Ashland	Cass	34	19	133	0	0	39.85%
Franklin CUS	14273 Alexander E	PO Box 14 Alexander	Morgan	25	9	92	0	0	36.96%
Franklin CUS	14274 Franklin Eas	412 Wyatt Franklin	Morgan	16	2	58	0	0	31.03%
Franklin CUS	14272 Franklin Jr/S	110 State Franklin	Morgan	42	13	149	0	0	36.91%
Our Saviour	14277 Our Saviour	455 E State Jacksonville	Morgan	11	3	280	0	0	5.00%
Our Saviour	14278 Routt Catho	500 E Colle Jacksonville	Morgan	3	5	134	0	0	5.97%
Salem Luth	14279 Salem Luth	PO Box 10 Jacksonville	Morgan	11	1	104	0	0	11.54%
Waverly CUS	14281 Waverly Ele	499 W Elm Waverly	Morgan	59	16	189	0	0	39.68%
Waverly CUS	14280 Waverly Jun	201 N Mille Waverly	Morgan	34	7	170	0	0	24.12%
Meredosia-C	14284 Meredosia-	1830 Main S Meredosia	Morgan	66	3	107	0	0	64.49%

Meredosia-C	14282	Meredosia-1830 Main S	Meredosia	Morgan	27	1	55	0	0	0	50.91%
Meredosia-C	14283	Meredosia-1830 Main S	Meredosia	Morgan	30	1	50	0	0	0	62.00%
Triopia CUSI	14287	Triopia Grac 2206 Concr	Concord	Morgan	47	7	180	0	0	0	30.00%
Triopia CUSI	14286	Triopia Jr-Sr 2204 Concr	Concord	Morgan	38	4	148	0	0	0	28.38%
Jacksonville	74501	Crossroad Li 30 N Centr	Jacksonville	Morgan	3	0	3	0	0	0	100.00%
Jacksonville	14290	Eisenhower 1901 W Laf	Jacksonville	Morgan	126	27	362	0	0	0	42.27%
Jacksonville	14288	Jacksonville 1211 N Dia	Jacksonville	Morgan	403	74	1006	0	0	0	47.42%
Jacksonville	14289	Jonathan Tu 664 Lincoln	Jacksonville	Morgan	256	33	548	0	0	0	52.74%
Jacksonville	14294	Lincoln Elenr 320 W Inde	Jacksonville	Morgan	301	0	301 X	251	285	100.00%	
Jacksonville	14297	Murrayville- PO Box 17C	Murrayville	Morgan	166	0	166 X	76	161	75.53%	
Jacksonville	14296	North Jacksr 1626 State	Jacksonville	Morgan	229	0	229 X	157	247	100.00%	
Jacksonville	14295	South Jacksr 1700 S We	South Jacksr	Morgan	342	0	342 X	184	369	79.78%	
Jacksonville	44935	Walnut Cou 110 Walnut	Jacksonville	Morgan	176	0	176 X	94	159	94.59%	
Jacksonville	14293	Washington 524 S Kosci	Jacksonville	Morgan	291	0	291 X	216	320	100.00%	
Four Rivers S	14299	Ivan K Garri: 936 W Mici	Jacksonville	Morgan	66	0	66 X	43	61	100.00%	
Pleasant Hill	10048	Pleasant Hill PO Box 277	Pleasant Hi	Pike	92	30	226	0	0	0	53.98%
Pleasant Hill	10047	Pleasant Hill PO Box 277	Pleasant Hi	Pike	25	13	80	0	0	0	47.50%
Pikeland CU:	10054	Pikeland Co: 601 Piper L	Pittsfield	Pike	213	72	585	0	0	0	48.72%
Pikeland CU:	10052	Pittsfield Hij: 201 E Higbr	Pittsfield	Pike	98	32	317	0	0	0	41.01%
Pikeland CU:	10053	Pittsfield So 655 Clarks	Pittsfield	Pike	130	30	296	0	0	0	54.05%
Western CU:	58727	Western Bai 401 McDor	Barry	Pike	114	39	238	0	0	0	64.29%
Western CU:	58726	Western Hij: 401 McDor	Barry	Pike	55	17	144	0	0	0	50.00%
Western CU:	58729	Western Jr l PO Box 185	Kinderhook	Pike	52	16	114	0	0	0	59.65%
Winchester	14301	Winchester 283 S Elm S	Winchester	Scott	157	36	430	0	0	0	44.88%
Winchester	14300	Winchester 200 W Cro:	Winchester	Scott	42	20	186	0	0	0	33.33%
Scott-Morga	14305	Bluffs Eleme PO Box 23C	Bluffs	Scott	59	7	132	0	0	0	50.00%
Scott-Morga	14303	Bluffs High S 100 W Roc	Bluffs	Scott	21	3	58	0	0	0	41.38%
Scott-Morga	14304	Bluffs Junior PO Box 23C	Bluffs	Scott	15	2	31	0	0	0	54.84%
Bond/Christi	55712	Aspire Alter 1901 S 4th	Effingham	Effingham	20	1	32	0	0	0	65.63%
Bond/Christi	15119	Chrismont S 316 E Soutl	Nokomis	Montgome	35	2	42	0	0	0	88.10%
Bond/Christi	60920	FOCUS Safe 1500 W Jef	Vandalia	Fayette	11	1	13	0	0	0	92.31%
Bond/Christi	60919	New Appro: 1500 W Jef	Vandalia	Fayette	27	6	45	0	0	0	73.33%
Bond/Christi	55713	Tristar Acad 900 W Edg:	Effingham	Effingham	8	0	9	0	0	0	88.89%
Mulberry Gr	10105	Mulberry Gr 801 W Wal	Mulberry C	Bond	83	17	188	0	0	0	53.19%



Playbook: Breakfast After The Bell

2017 Implementation Toolkit



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Illinois Breakfast 101

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- Ending Childhood Hunger in Illinois (p. 5)
- Legislation 101 (p. 6)
- Breakfast Impact: How one meal transforms students, classrooms and schools (p. 7)
- Childhood Hunger in Illinois – A Problem With A Solution (p. 8)

Illinois Breakfast 101

Breakfast After the Bell: A Win-Win for Our Schools

Dear Educators,

As you may know, 1 in 5 children in Illinois comes from a family that struggles with hunger.

Luckily, the Breakfast After the Bell legislation signed into law in 2016 will make sure that 175,000 children in Illinois have access to school breakfast. This will ensure students have the healthy food they need to learn and succeed in the classroom.

Not only is this good for our state, it's great for our schools.

This toolkit is designed to aid the implementation process for your school so that we can help our children grow up healthy and strong, and you can carry on educating and caring for our kids. All of that starts with making sure each student gets a nutritious breakfast.

As educators, you see firsthand the importance of keeping our kids fed. In addition to the personal stories you witness in your schools, the numbers support it too.



Research shows that kids who get school breakfast score better on standardized tests. Attendance rates improve. Fewer students spend precious class time with the school nurse due to hunger-related stomach aches or headaches. Behavior improves, leading to calmer classrooms and fewer trips to the principal's office.

Quite frankly, when a child is hungry to eat, they can't be hungry to learn.

And I can attest to that myself because this issue is personal to me. I grew up with teenage parents who often struggled to make ends meet, and this meant there were times I went to school hungry. Those hunger pangs can affect every part of a child's day, and I remember how difficult they are to overcome and stay engaged in class.

Educators' leadership is crucial to a successful anti-hunger campaign. With your guidance, these programs can run more effectively and efficiently, and reach more kids with the food they need to fulfill their potential.

Let's work together to make sure every Illinois child has the food they need to stay focused and ready to learn.

Sincerely,

Lt. Governor Evelyn Sanguinetti

Ending Childhood Hunger in Illinois

Illinois Needs Healthy Kids

As is, the school breakfast program is only reaching 47.7% of kids who are eating a free or reduced-price lunch in Illinois. Illinois is currently ranked 43rd in the nation for breakfast participation, but we expect to see these numbers change significantly with the implementation of the new school breakfast legislation passed last year.

Ending childhood hunger isn't just the right thing to do; it's also the smart thing to do. When kids consistently get the nutrition they need, they feel better, learn more and grow up stronger. And that means a smarter, healthier, more productive Illinois.

We want to work with you to make sure all Illinois kids get the chance to grow up strong, healthy and ready to learn.

Read more about childhood hunger in Illinois and the importance of school breakfast:

Illinois Breakfast Report 2017

**POWERED BY BREAKFAST:
HEALTHY STARTS IN ILLINOIS SCHOOLS**

**Illinois School Breakfast
Report 2017**

**RISE & SHINE
ILLINOIS**

Breakfast Myths & Facts



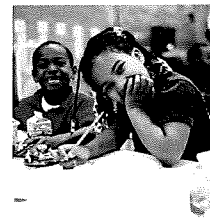
Breakfast is the most important meal of the day, but too many hungry kids in the U.S. miss a morning meal. Schools that offer breakfast in the classroom at the start of each day are able to provide more kids with the healthy food they need to learn. Despite a growing trend of schools successfully making breakfast part of the school day and seeing improved academic and behavioral outcomes, some myths persist.

1. IT TAKES AWAY FROM INSTRUCTIONAL TIME.

Teachers say that, on average, breakfast in the classroom takes about 15 minutes. Teachers spend that time consistently on classroom activities. Some teachers report they have actually gained instructional time due to fewer disruptions such as visits to the school nurse, tardiness, and absences.

What Do Teachers Do During Breakfast Time?

- 76% say they take attendance
- 65% say they read classroom announcements
- 42% collect homework assignments



2. IT PLACES AN UNNECESSARY BURDEN ON TEACHERS.

Two out of three educators who see students eat breakfast in the classroom are fans of the program. Teachers find that with clear procedures, breakfast can take less than 10 minutes, has a calming effect and sets a positive learning atmosphere.

"At first I was a little skeptical, mostly because of the logistics. And, you know, it's an old building. So I said I'd start a pilot program just with the sixth-graders. Last year we started it, and I said that if it's successful then I'll branch it out. Now I'm doing this across all my grades. It's such a good opportunity for all of our students, to get them on the right track."
--PRINCIPAL, NEW YORK CITY

Everything You Need To Know About The New Illinois School Breakfast Policies

In 2016, the Illinois General Assembly passed bipartisan legislation designed to ensure more kids have access to a healthy school breakfast each day.

Here is a quick look at what that legislation does (and does not do):

- **Requires schools that have 70% or more of the student population eligible for free or reduced-price meals to serve breakfast as part of the school day**, also known as "Breakfast After the Bell."
- Takes effect in the 2017-2018 school year.
- Schools may choose a Breakfast After the Bell model (Breakfast in the Classroom, Grab 'N' Go to the Classroom, Second Chance or a hybrid) that best suits their needs.
- Will give 175,000 kids the chance to start the day with a healthy breakfast.
- Could help capture \$42 million in additional federal funding for schools.

For full bill text, [click here](#).

The legislation had strong support from Republicans and Democrats, and was backed by the Greater Chicago Food Depository, the Illinois Commission to End Hunger, Central Illinois Foodbank, EverThrive Illinois, the St. Louis Area Food Bank, the Illinois Coalition for Community Services, the Illinois Hunger Coalition, the Illinois State Board of Education, the Midwest Dairy Council, No Kid Hungry Illinois and [many other community organizations](#).

The following are statements and press coverage of the bill and its passage:

- [Rise & Shine Illinois](#) statement on bill being signed into law
- [State Senator Don Harmon](#) statement on the bill
- [State Representative Bob Pritchard](#) statement on the bill
- [Illinois PTA](#) blog post about the bill's passage
- [Quincy Herald-Whig](#) op-ed by Scott Riddle, Principal of the Beardstown Middle School/High School on his school's success with Breakfast After the Bell models
- [Kendall County Now](#) article on the new legislation and its importance for Illinois schools

RESOURCES

- For more information, go to <http://riseandshineillinois.org/>

Breakfast After The Bell: The Impact

Research shows that the simple act of eating school breakfast can dramatically change a child's life. Making school breakfast a seamless part of the school day by serving it after the bell can also have a huge impact on classrooms.

Here are five ways:

1) Higher Test Scores

Hunger makes school harder. On average, students who eat school breakfast achieve 17.5% higher scores on standardized math tests.

2) Calmer Classrooms

Children who do not regularly get enough nutritious food to eat tend to have significantly higher levels of behavioral, emotional and educational problems.

3) Fewer Trips To The Nurse

When kids come to school hungry, they visit the school nurse more often due to stomach aches and headaches. Kids who struggle with hunger are also likely to be sick more often, recover from illness more slowly, be more susceptible to obesity and to be hospitalized more frequently.

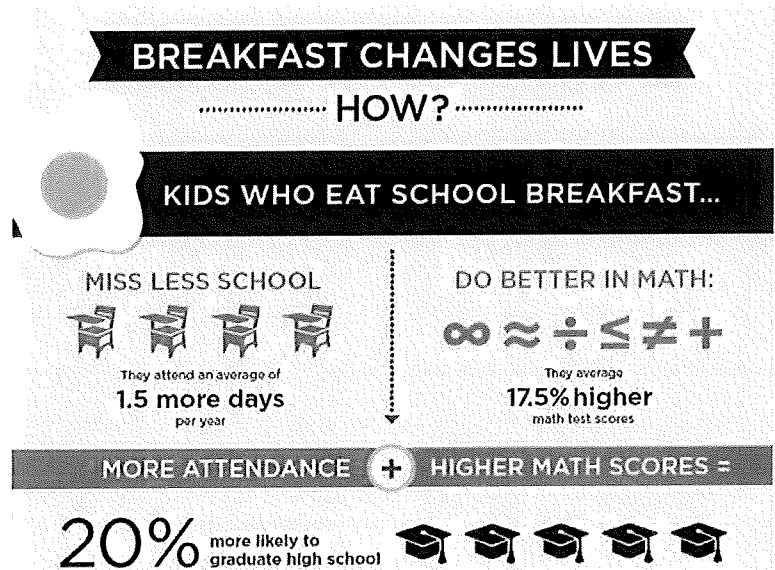
4) Stronger Attendance & Graduation Rates

On average, student attendance increases by 1.5 days per year for kids who regularly start the day with a healthy breakfast. Students who attend class more regularly are 20% more likely to graduate from high school.

5) Maximizes Our Country's Future

When children are hungry, they struggle to grow up into strong, healthy and productive members of our society. This comes at a massive cost to the American economy and its potential.

Every time we feed a child, we're unlocking their ability to grow up to become the next future teachers, scientists and entrepreneurs.



Watch principals, teachers, and students talk about the positive effects of breakfast in the classroom:



RESOURCES:

[Hunger In Our Schools Report](#)
[Share Our Strength's Teachers Report](#)

Childhood Hunger in Illinois

An estimated **583,000 children in Illinois** live in households that struggle to put enough food on the table.

Hunger is more than just a hungry belly. Kids without consistent access to nutrition have a harder time focusing in school, they visit the school nurse more often due to stomach aches and headaches and they are more likely to exhibit behavioral problems. Additionally, kids who struggle with hunger are more susceptible to obesity or being overweight, and are sick more often.

This is a problem with a solution. Programs like school breakfast are designed to close the gap between kids who have enough to eat and those who don't. These programs are only successful, however, when they actually reach the kids who need them.

Childhood Hunger in Illinois: By the Numbers

583,000

Number of children in Illinois who struggle with hunger.ⁱⁱ

19.5%

Percentage of children in Illinois who struggle with hunger.ⁱⁱ

33rd

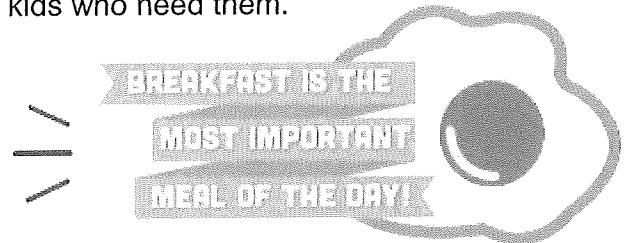
Illinois ranks 33rd in the nation among percentages of kids struggling with hunger.ⁱⁱⁱ

46%

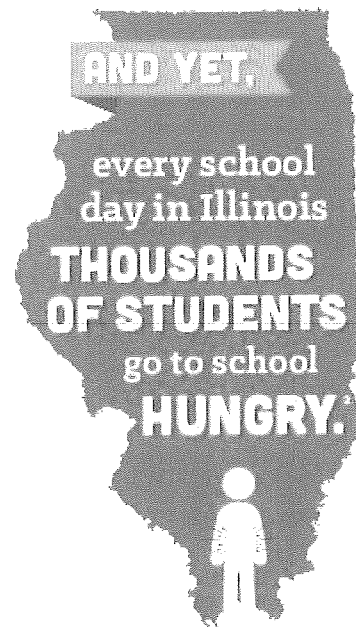
Percentage of kids getting a free/reduced-price lunch who are also getting school breakfast.^{iv}

41st

Illinois ranks 41st in the nation among percentages of kids getting a free/reduced price lunch also getting school breakfast.^{iv}



Students who regularly eat breakfast score **17% HIGHER** on standardized math tests¹.



RESOURCES

- i. Share Our Strength, "[Ending Childhood Hunger: A Social Impact Analysis](#)" 2015
- ii Hunger: Feeding America, "[Child Food Insecurity](#)," 2016.
- iii Feeding America, "[Map the Meal Gap Executive Summary](#)," 2016
- iv. Breakfast: FRAC, "[School Breakfast Scorecard](#)," 2017.



Make It Happen: Resources and Technical Tools

By Stakeholder:

- Principal Resources (p.10-14)
- School Nutrition Staff Resources (p. 15-19)
- Teacher Resources (p. 20-22)



Resources for Principals

- Letter from Decatur Elementary School Principal (p.11)
- Breakfast After the Bell 101 Video Series (p. 12)
- Innovative Breakfast Delivery Options (p. 12)
- Model Guide: Choose the Model That's Right for Your School (p. 12)
- Implementation Tools (p. 12)
- Breakfast in the Classroom Myths (p. 13)
- Participation Tips (p. 13)
- Budget and Expenses (p. 13)
- Hear from Principals (p. 14)

Resources for Principals

Dear Educators,

As Principal of South Shores Elementary in Decatur School District 61, it is my job to ensure students get a quality education and start down a path to future success.

Childhood hunger impedes the educational process. Kids can't learn when they're hungry. One of the hardest parts of being an educator is seeing kids struggle to succeed and knowing it's because they didn't have the tools they needed, like enough food to eat.

“There is no reason for any child to struggle because they are hungry. We have every reason to help them succeed.”

Hunger in kids creates a domino effect. When kids try to start the school day without the fuel their growing bodies and brains need, many are lethargic and unable to focus. Hunger makes some kids more likely to act out, their test scores drop, their attendance plummets and graduation rates fall simply because their body is lacking the nutrition it needs to fuel their brain.

It doesn't have to be this way. Something as simple as school breakfast can mean the difference between success and failure for many kids. For many students, school breakfast is as important to learning as a textbook or a pencil.

How do we reach more kids more efficiently? One answer is to make sure breakfast is served after the official start of the school day, which increases access to more kids. I know from personal experience that when we make sure kids get the nutrition they need, fewer are sent to my office for discipline problems, and fewer are missing class to go to the nurse with headaches and stomachaches.

The Breakfast After the Bell bill connects kids to school breakfast. It will ensure that more of our hardworking teachers are working in classrooms where more kids are fed, focused and ready to learn. We can do this. There is no reason for any child to struggle because they are hungry. We have every reason to help them succeed.

Sincerely,

Principal Eldon Conn
South Shores Elementary School
Decatur, IL

Resources for Principals

Breakfast After the Bell 101 Videos: Geared towards teachers and principals, these short videos outline how Breakfast After the Bell benefits students and classrooms, and how Breakfast After the Bell can be a seamless part of the instructional day in four easy steps

Innovative Delivery Options: Breakfast After the Bell models often incorporate elements of multiple models and can look different in each school; however, three models in particular are the most effective at increasing breakfast participation. This document helps school administrators and staff identify and customize the model that works best for their school.

Breakfast After the Bell Model Guide: These tools show the important details about each Breakfast After the Bell model to help you determine which model is most appropriate for your school. Keep in mind you can create a hybrid model if that is a better fit. Principals should consult with School Nutrition staff to help choose a model.

Implementation Tools: This collection of tools includes a Pre-implementation Checklist, Breakfast After the Bell Rollout Timelines and a Breakfast in the Classroom Activity Guide. Each tool is unique, but they all complement each other nicely to create an extensive set of implementation tools that can guide multiple school stakeholders on how to create a successful Breakfast After the Bell launch.



Resources for Principals

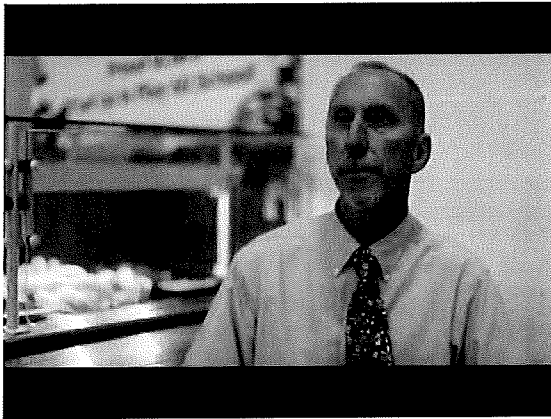
Breakfast in the Classroom Myths: This easy-to-read document addresses common myths and about Breakfast in the Classroom and provides information to dispel concerns you or your staff may have.

Participation Tips: High breakfast participation is the result of many different aspects of the breakfast program running smoothly, from the logistics of the program, to gaining buy-in from the student body. These resources highlight how to increase breakfast participation.

How to Get the Word Out to Your Staff and Community: These communications materials will help you build a network of champions in your school and community.



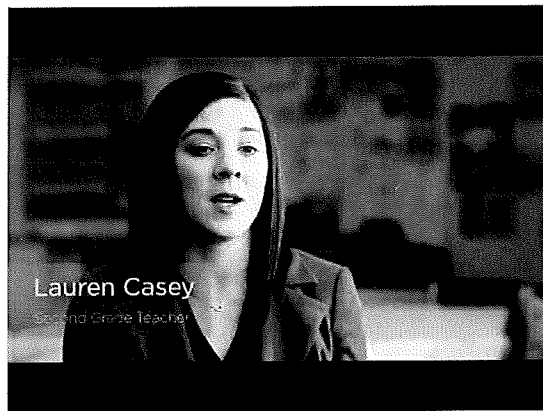
Hear from Principals



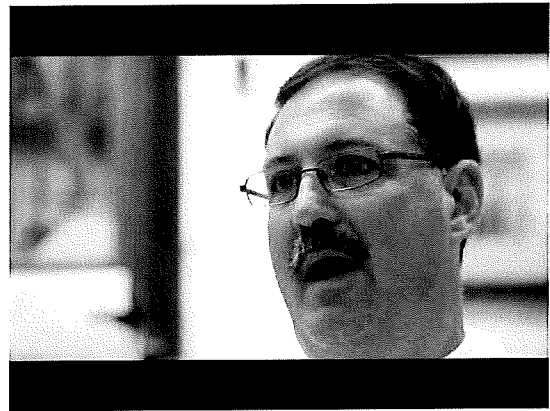
Peoria Elementary School Erases the First Obstacle to Learning: [Hear from](#) a Peoria principal, teacher, cafeteria manager, food services manager and student on their success with breakfast in the classroom.



School Breakfast Two Ways: Central Illinois Foodbank [talks to](#) principals in Taylorsville and Beardstown on how two different school breakfast models work in their schools.



Classrooms as Communities: [Hear from](#) New Orleans principals and teachers who say that breakfast turned their classroom into a community, and brought them closer to their students.



Too Hungry to Care: [Hear from](#) Maryland Principal McElhane about how he discovered hunger among his students through an 8th grader's test score.



Breakfast in the Classroom as an Instructional Strategy: [Watch](#) Maryland teachers, students and principals share why giving every kid breakfast each morning matters.



Breakfast Brain: [Watch](#) Washington State Principal Hernandez and students talk about the importance of "Breakfast Brain."



Resources for School Nutrition Staff

- Letter from Decatur Director of Food Services (p. 16)
- Pre-Implementation Checklist (p. 17)
- Rollout Timeline (p. 17)
- Budget and Expenses (p. 17)
- Menu Planning (p. 17)
- Soliciting Student Feedback (p. 18)
- Participation Tips (p. 18)
- Breakfast in the Classroom Myths (p. 18)
- How to Get the Word Out (p. 18)
- Grant Opportunities (p. 18)
- Hear from School Nutrition Staff (p. 19)

Resources for School Nutrition Staff

Dear Colleagues,

I would like to extend my warmest wishes and encouragement to you in making Breakfast After the Bell a part of your district's morning routine. I'm a proponent of Breakfast After the Bell (BAB) because I know first-hand that it works to provide a much-needed resource to schools, children and families.

When we started our BAB program in SY 13-14, 80% of our student population was free and reduced, and we had 30-40% breakfast participation. By SY 2016-2017, we had 80-90% breakfast participation! As a result, we have increased our breakfast revenue by half-million dollars since we started BAB. It is very gratifying that we are getting food to kids that need it, and then to have a financial gain is a win-win!

I understand the concern schools have with bringing breakfast into the classroom, but children have a different demeanor in the classroom than they do in the cafeteria, by far. In the cafeteria, kids are jumping around, and many times not even consuming the breakfast that is in front of them. In the classroom, kids sit at individual desks, they pay attention to the teacher, and they eat the breakfast that is in front of them respectfully. In our cafeteria, we would have 30%-40% of the students participating, but even less would actually eat their breakfast. Spills still may happen in the classroom, but not at the same rate as in the cafeteria.

"It's very gratifying that we are getting food to kids that need it, and then to have a financial gain is a win-win! You've got to look at your food program as a money program, because it is a business. We've increased our breakfast revenue by half-million dollars since we started the program three years ago."

My Kindergarten, 1st and 2nd grade teachers say they can't believe how much the kids are paying attention at 10am because they're bellies are full. They don't have stomachaches from hunger, and they aren't fidgety from hunger.

Day one of implementation is not going to be perfect. However, day two is going to be better than day one. And day three is going to be better than day two. Stick with it because in no time you will have the program running like a sewing machine.

Sincerely,

Scot Gregory
Director of Food Services
Decatur Public Schools
Decatur, IL

Resources for School Nutrition Staff

Pre-Implementation Checklist: Preparing for implementation can make the transition from traditional cafeteria breakfast to Breakfast After the Bell smoother and increase the chances of maintaining a successful breakfast program. Allowing for adaptations during early implementation can help improve your program along the way. This resource provides a detailed checklist that schools can use to help prepare for Breakfast After the Bell implementation.

Breakfast After the Bell Rollout Timelines: The Breakfast in the Classroom and Grab and Go to the Classroom Rollout Timelines outline action steps school stakeholders can take to help prepare for the launch of Breakfast After the Bell. The rollout timelines span both long-term action steps and short-term action steps -- starting at 8 weeks before implementation and counting down each week until launch.

Budget and Expenses: The financial impact of expanding school breakfast can be calculated so you have an idea how it will affect the budget. Work with your School Nutrition department to calculate these costs. Here are multiple resources that schools can use to determine how expanding school breakfast will affect the revenue and overall operation of breakfast, and analyze variable costs versus fixed costs.

Menu Planning: There are many things to consider when building a Breakfast After the Bell menu. Food must meet USDA guidelines and be appealing to kids. Food must also be easily transportable and easy to consume in the classroom. These sample menus and menu planning tools can help you build your menu and succeed in the kitchen as well as with kids.



Resources for School Nutrition Staff

Soliciting Student Feedback:

Getting students involved in the school breakfast program can not only increase student buy-in for Breakfast After the Bell, but it can also create a more sustainable breakfast program. Here are some tips and survey templates.

Participation Tips: High breakfast participation is the result of many different aspects of the breakfast program running smoothly, from the logistics of the program, to gaining buy-in from the student body. These resources showcase tips and tactics schools can use to increase breakfast participation.

Breakfast in the Classroom

Myths: This easy-to-read document addresses common myths and about Breakfast in the Classroom and provides information to dispel concerns you or your staff may have.

How to Get the Word Out to Your Staff and Community:

These communications materials will help you build a network of champions in your school and community.

Grant Opportunity Information:

These grant opportunities can help schools purchase equipment and other classroom preparation items to start-up their Breakfast After the Bell program.

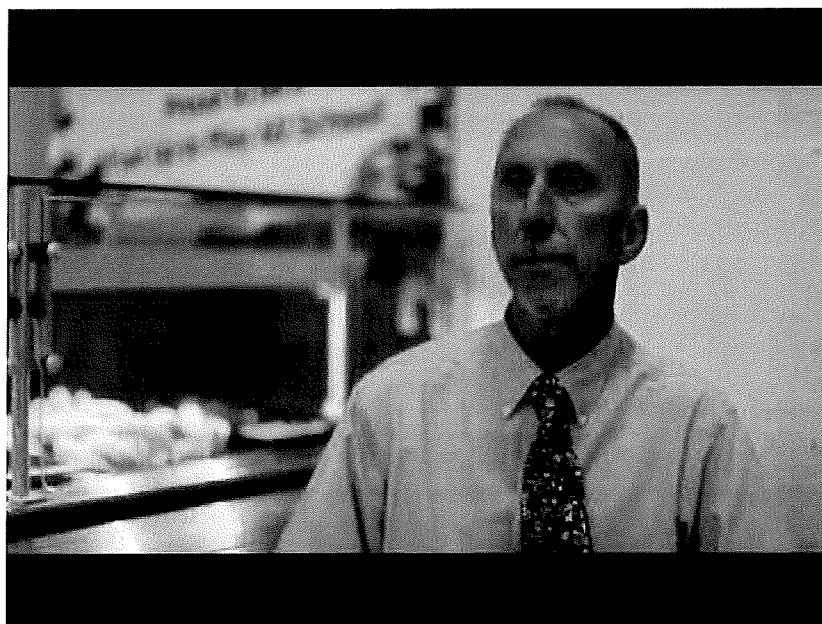


Hear from School Nutrition Staff

Breakfast Champions Are Here to Help: In this [brief video](#), you'll hear from School Nutrition Directors from Fairfax County, Virginia; El Monte City, California; Montgomery Country, Maryland; and Norfolk, Virginia who are committed to feeding kids and eager to share their tips to make breakfast during the school day a success.



Peoria Elementary School Erases the First Obstacle to Learning -- Hunger: [Hear from](#) Peoria food services staff about their success with breakfast in the classroom.





Resources for Teachers

- Letter from Beach Park Middle School Teacher (p. 21)
- BAB 101 Video Series (p. 22)
- Myths About Breakfast in the Classroom (p. 22)
- Classroom Activity Guide (p. 22)
- Classroom Set up and Clean Up (p. 22)
- Breakfast After the Bell Rollout Timelines (p. 22)
- How to Get the Word Out (p. 22)
- Hear from Teachers (p. 23)

Resources for Teachers

Dear Colleagues,

We know what hunger does to our classrooms, to our students. We are all too familiar with bringing food and stashing it in our desks so we are prepared for the child who is so hungry he or she can't concentrate, or the student who disrupts the class because he or she is frustrated because they didn't have time for breakfast or the family can't afford food for breakfast. I know there is an easier way to create positive learning environment where students are happy and ready to learn, because I do it every school day.

Breakfast is served in my classroom as part of the instructional day. As my class prepares for the learning tasks of the day, students pick up their breakfast as they enter the school in the morning and the "classroom family" discusses the events of the day or what they did last night while they are enjoy a nutritious meal, and I learn about their lives by listening to the conversations. I use this time to gain insight about my class, as it sets the tone for the day with students. The most important element to this morning ritual is that my class is ready to begin absorbing information. Students are not only nourished, they are happy to be in school with their friends, excited and fueled to learn. My classroom is calm in the morning thanks to Breakfast in the Classroom.

"Students are not only nourished, they are happy to be in school with their friends, excited and fueled to learn. My classroom is calm in the morning thanks to Breakfast in the Classroom."

I have always believed that children are constantly hungry. Breakfast in the Classroom has transformed our mornings into a positive learning environment, and the process was much easier to effect than I anticipated in regards to eliminating waste, providing a healthy breakfast and taking into account the students food preferences. My administration, nutrition services staff, custodians, teachers and paraprofessionals all worked together to develop a plan that supports our students and staff. I am sharing my story with you because it is not unique. Every classroom has this ability.

The more schools and classrooms that embrace increasing access to school breakfast by serving it in the classroom, the more valuable it will be for the students, teachers, schools, parents and communities. It honestly has made the student population efficient, effective, and focused learners.

Sincerely,

Regina Mueller
Special Education Teacher
Beach Park Middle School
Beach Park, IL

Resources for Teachers

Breakfast After the Bell 101 Videos: Geared towards teachers and principals, these short videos outline how Breakfast After the Bell benefits students and classrooms, and can be a seamless part of the instructional day in four easy steps.

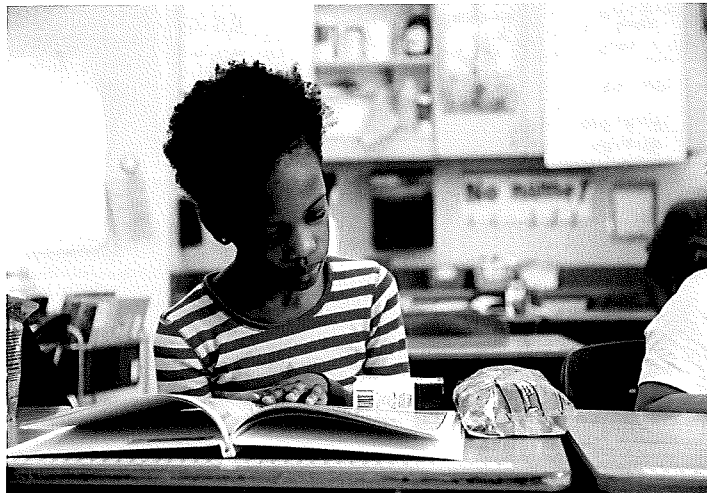
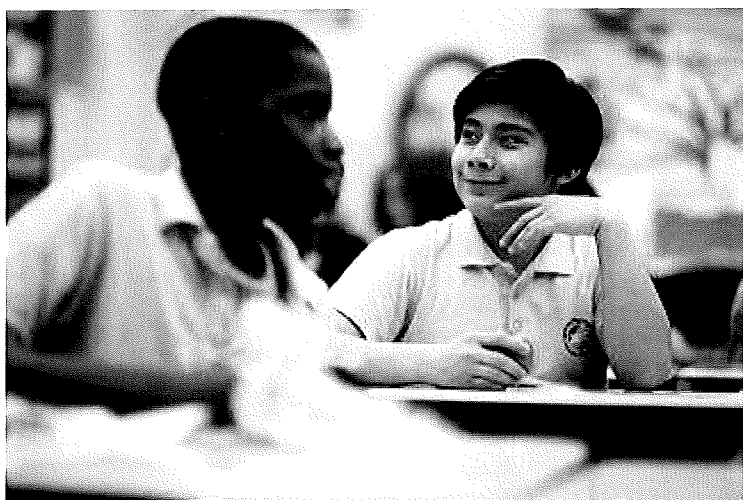
Breakfast in the Classroom Myths: This easy-to-read document addresses common myths and concerns about Breakfast in the Classroom, and provides facts and testimony from teachers who have already implemented.

Classroom Activity Guide: The New York City Department of Education's guide for teachers contains ideas for classroom activities, rules, structure and weekly schedules that you can adapt to your own school learning environment and state guidelines.

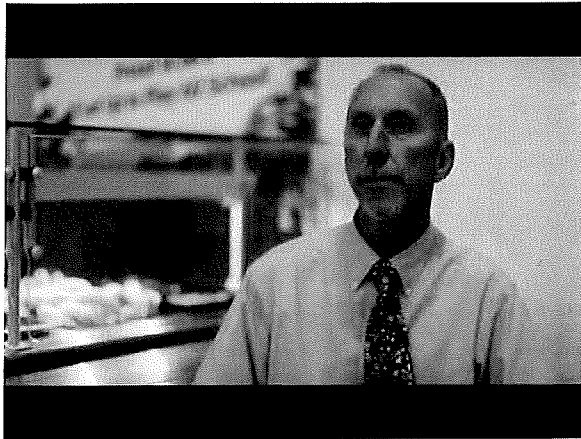
Classroom Set Up and Clean Up: This resource outlines how classrooms can be affected by Breakfast After the Bell, and shares best practices on how to create a plan for classroom set-up and clean up where breakfast is served or eaten.

Breakfast After the Bell Rollout Timelines: These Rollout Timelines outline action steps school stakeholders can take to help prepare for the launch of Breakfast After the Bell. The rollout timelines span both long-term action steps and short-term action steps -- starting at 8 weeks before implementation and counting down each week until launch.

How to Get the Word Out to Your Staff and Community: These communications materials will help you build a network of champions in your school and community.



Hear from Teachers



Peoria Elementary School Erases the First Obstacle to Learning: [Hear from](#) a Peoria principal, teacher, cafeteria manager, food services manager and student on their success with breakfast in the classroom.



School Breakfast Two Ways: Central Illinois Foodbank [talks to](#) principals and teachers in Taylorsville and Beardstown on how two different school breakfast models work in their schools.



Breakfast in the Classroom as an Instructional Strategy: [Watch](#) Maryland teachers, students and principals share why giving every kid breakfast each morning matters.



Classrooms as Communities: [Hear from](#) [New Orleans teachers](#) who say that breakfast turned their classroom into a community, and brought them closer to their students.

**WE ARE
TEACHERS**

Teacher's Guide to Understanding Childhood Hunger

These powerful resources will give educators the tools they need to fight hunger in their schools and communities.

We Are Teachers Guide to Understanding Childhood Hunger: Read [tools](#) and [resources](#) from We Are Teachers, No Kid Hungry and Sodexo Stop Hunger Foundation on how to teach about hunger and provide opportunities to inspire the next generation to take a stand against hunger.

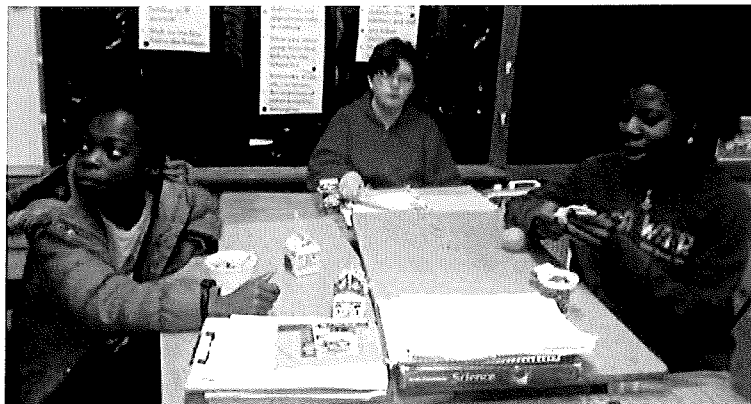


How It Works in Illinois: Real World Examples

- South Shore Elementary, Decatur School District 61 (p. 25)
- Nancy Hill Elementary School, West Aurora School District 129 (p. 25)
- Beach Park School District 3 (p. 25)

Illinois Success Stories

Talk to your peers to see what's worked well for them. To be connected with a Breakfast Champion, contact the Greater Chicago Food Depository at schoolbreakfast@gcfd.org.



Read about the success of Breakfast in the Classroom at South Shore Elementary in Decatur School District 61.

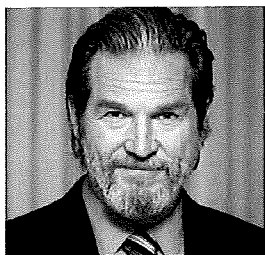
Read about the success of Grab and Go at Nancy Hill Elementary School in West Aurora School District 129.



Read about the success of the Community Eligibility Provision for elementary and middle schools in Beach Park School District 3.



No child should grow up hungry in America, but **1 in 5 kids will face hunger this year.** When kids get the food they need, they do better in and out of the classroom. No Kid Hungry uses practical solutions to end hunger everywhere it affects kids—at home, at school, and where they play.



“The health of our children, taking care of our kids, that’s taking care of the whole deal, the whole kit and caboodle. That’s the most important thing.”

Jeff Bridges
No Kid Hungry
national spokesperson

Every kid. Healthy food. Every day.

That’s our promise. And that’s how we’ll end childhood hunger, by ensuring that no matter the time of day, or time of year, we’ll be there for kids. No Kid Hungry connects children in need to programs like school breakfast and summer meals, and teaches low-income families to cook healthy, affordable foods. Working together with local organizations around the country, we generate the will and skill to help communities feed children in need every day of the year.

FEEDING KIDS WHERE THEY LEARN

Today, too many kids know what it’s like to open their textbooks with an empty stomach. Studies confirm that when a hungry child eats breakfast, they have better attendance, improve in math, and are more likely to graduate from high school. No Kid Hungry works with schools across the country to make sure every child starts the day with a healthy breakfast.

FEEDING KIDS WHERE THEY PLAY

Most kids look forward to the carefree days of summer, and can be certain there’s a snack waiting for them at home when they get out of school. But, for the 1 in 5 American children facing hunger, the end of school can be a time of uncertainty. It’s also hard on low-income families, who see already tight budgets stretched and strained. No Kid Hungry works to expand the availability of meals for kids who need them in the summertime and after the school day is over.

FEEDING KIDS WHERE THEY LIVE

Our signature Cooking Matters program teaches families to shop smarter, make healthier choices and cook delicious, affordable meals. Cooking Matters has been featured by First Lady Michelle Obama’s Let’s Move! campaign and recognized by the U.S. Department of Agriculture for excellence in nutrition education. Cooking Matters courses and grocery store tours provide families with the skills they need to maximize their food budgets and put healthy meals on their tables, every day.



Join Us.

No child should go hungry in America, but 1 in 5 kids will face hunger this year. Using proven, practical solutions, No Kid Hungry is ending childhood hunger today by ensuring that kids start the day with a nutritious breakfast and families learn the skills they need to shop and cook on a budget. When we all work together, we can make sure kids get the healthy food they need. No Kid Hungry is a campaign of national anti-hunger organization Share Our Strength.

Join us at NoKidHungry.org



FOUR RIVERS SPECIAL EDUCATION DISTRICT

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www.frsed.org

April 27, 2017

To All District Superintendents

We are updating our mailing list of Representatives to the Four Rivers Council and also the names of appointed Alternate Representatives. Would you please fill in the spaces below and return this form to us at your earliest convenience via fax or mail? Thank you for your cooperation.

Council Representative

_____	Home Address: _____
Name	_____
_____	Home Phone: _____
School District	Work Phone: _____
	Cell Phone: _____
	E-Mail: _____

Alternate Council Representative

_____	Home Address: _____
Name	_____
	Home Phone: _____
	Work Phone: _____
	Cell Phone: _____
	E-Mail: _____

Griggsville-Perry Elementary and High School

Principal's Report

May 17th, 2017

- The High School Awards Night was last night. A big thank you to all of the teachers that took the time to create awards and present them to their students. Congratulations to all honored.
- PARCC, DLM-AA, and SAT testing have concluded for the 2016-17 school year. A huge thank you to Mrs. Dokey, Ms. Murphy, and Ms. Decker for going above and beyond in getting these huge initiatives accomplished. I look forward to assessing the test data as it is released.
- Curriculum Outlines continue to be finished up by elementary and high school teachers. I believe we are on track meet our goal of having all courses outlined by the end of the school year.
- Thank you to Mrs. Curry for setting up the "Spring Sing" for our elementary students and some of the high schoolers that have been practicing instruments with her. It is important to provide as many opportunities for the fine arts as possible in a district without permanent art or music teachers. None of this would have been remotely possible without Mrs. Curry.
- I met with our new Ag teacher, Evan Sheppard, on April 13th. He seems excited to begin at GP and has some ambitious ideas about Ag programming as well as potential new electives. I am excited to see him in action—I think he'll be a good fit.
- Our new district Facebook page went active on March 31st. We hope to showcase students district-wide engaged in learning experiences. The impetus for the decision to wade into the waters of social media was to have a voice. Negativity is easy to come by online—often many will only see negative comments about the district from parents or students complaining. By have an online presence we can counteract some of this by showing off the incredible work our teachers and students are doing on a regular basis. We have set the comment filter so that comments should need to be approved before being published. Thank you to Mr. Crivilare for being an instrumental part of getting this project off the ground.
- NHS Inductions were on the 26th of April. Thanks to Kayt Risely for coordinating and congratulations to the new inductees.
- The newly founded PTO held its first meeting on May 3rd. I have been heartened that a collection of local parents have hit the ground running. They provided snacks all week during teacher appreciation week and have distributed teacher surveys for focused classroom fundraising. I believe this program will be a boon to our district. They plan on meeting the first Wednesday of every month at 7:00 in the music room.

Griggsville-Perry Middle School

Principal's Report

May 17, 2017

- Enrollment Numbers

5th Grade	30
6th Grade	19
7th Grade	29
8th Grade	19
Total	97

- Teachers Appreciation was the first week in May. A huge thanks to all of the parents and community members who volunteered their time, effort, and food during the week. The staff is really appreciative of everything.
- We had thirty 5th graders attend the D.A.R.E. Graduation on May 1st. Judge Frank McCartney and Sherriff Paul Petty gave a wonderful address to the students and their parents about their future. This night would not have been possible without Deputy Jennifer Thompson and all her hard work with our students.
- Mr. Bourne and I had the opportunity to participate in a conference call with Lance Taylor from Renaissance on May 4th. This meeting was very informational and gave us the ability to look at the different resources and data collections.
- The students had their final PBIS Celebration for students that had all work turned in on time as well as no detentions. This took place on April 28th and due to weather, students participated in a game of Mat Ball in the gym.
- The staff and office have been busy finalizing the last week of the school year. We are very excited about some of the ideas and activities that have come up.
- Students have been busy finishing up their third and final AIMSWEB assessment of the year. All students will be assessed over reading and math.
- Congratulations to the entire Middle School Track team on a great season! Also, congratulations to Tate Kunzeman for qualifying for the State Track meet in Peoria. Tate will be competing in the 100, 400, Long Jump, and High Jump.